Teacher Education Admissions Rubric (On-Campus Version) **Candidate Name: _____**

Minimum GPA of 2.50: ☐ NO (not admitted) ☐ YES (continue with rubric) **Reviewer (Faculty Name): _____**

Admissions Criteria	4 Points	3 Points	2 Points	1 Point	0 Points
Writing Prompts **Teamwork: _____**	**Teamwork: Describe a time when you needed to work as part of a team. What was your role on the team and what actions did you take to contribute to the team's goals? How did this experience influence your desire to be a teacher?**				
	Teamwork ☐ Organized ☐ Clearly responds to the provided prompt ☐ Demonstrates a **strong desire** to be an effective teacher	**Teamwork** ☐ Organized ☐ Directly responds to the provided prompt ☐ Demonstrates a desire to be an effective teacher	**Teamwork** ☐ Not organized ☐ Responds to the provided prompt ☐ Does not demonstrate a strong desire to be an effective teacher ☐ Mechanics are an issue	**Teamwork** ☐ Not organized ☐ Does not address one or more element of the provided prompt ☐ Does not demonstrate a strong desire to be an effective teacher ☐ Mechanics are an issue, affecting readability	**Teamwork** ☐ Not organized ☐ Does not address two or more elements of the provided prompt ☐ Does not demonstrate a strong desire to be an effective teacher ☐ Mechanics are an issue and paper is extremely difficult to read
Time Manage-ment: _____	**Time Management: Think of a time when you had to work on multiple projects at once. How did you manage your time? How do you feel this experience will influence your teaching?**				
	Time Management ☐ Organized ☐ Clearly responds to the provided prompt ☐ Demonstrates a **strong desire** to be an effective teacher	**Time Management** ☐ Organized ☐ Directly responds to the provided prompt ☐ Demonstrates a desire to be an effective teacher	**Time Management** ☐ Not organized ☐ Responds to the provided prompt ☐ Does not demonstrate a strong desire to be an effective teacher ☐ Mechanics are an issue	**Time Management** ☐ Not organized ☐ Does not address one or more elements of the provided prompt ☐ Does not demonstrate a strong desire to be an effective teacher ☐ Mechanics are an issue, affecting readability	**Time Management** ☐ Not organized ☐ Does not address two or more elements of the provided prompt ☐ Does not demonstrate a strong desire to be an effective teacher ☐ Mechanics are an issue and paper is extremely difficult to read
Leadership: ____	**Leadership: Describe a leadership opportunity you had. What did you learn about yourself from that experience? How do you see this relating to being a teacher?**				
	Leadership ☐ Organized ☐ Clearly responds to the provided prompt ☐ Demonstrates a **strong desire** to be an effective teacher	**Leadership** ☐ Organized ☐ Directly responds to the provided prompt ☐ Demonstrates a desire to be an effective teacher	**Leadership** ☐ Not organized ☐ Responds to the provided prompt ☐ Does not demonstrate a strong desire to be an effective teacher ☐ Mechanics are an issue	**Leadership** ☐ Not organized ☐ Does not address one or more element of the provided prompt ☐ Does not demonstrate a strong desire to be an effective teacher ☐ Mechanics are an issue, affecting readability	**Leadership** ☐ Not organized ☐ Does not address two or more elements of the provided prompt ☐ Does not demonstrate a strong desire to be an effective teacher ☐ Mechanics are an issue and paper is extremely difficult to read

Revised 03/10/2025

	4 Points	3 Points	2 Points	1 Point	0 Points
	Conflict Resolution: Describe a time when you were faced with a difficult interpersonal situation. How did you resolve the conflict? How did this experience influence your desire to be a teacher?				
Conflict Resolution: _____ **Average of 4 Prompts: _____** **OR** ☐ **Grade of B- or above in college-level writing course (4 points)**	**Conflict Resolution** ☐ Organized ☐ Clearly responds to the provided prompt ☐ Demonstrates a **strong desire** to be an effective teacher	**Conflict Resolution** ☐ Organized ☐ Directly responds to the provided prompt ☐ Demonstrates a desire to be an effective teacher	**Conflict Resolution** ☐ Not organized ☐ Responds to the provided prompt ☐ Does not demonstrate a strong desire to be an effective teacher ☐ Mechanics are an issue	**Conflict Resolution** ☐ Not organized ☐ Does not address one or more of the provided prompt ☐ Does not demonstrate a strong desire to be an effective teacher ☐ Mechanics are an issue, affecting readability	**Conflict Resolution** ☐ Not organized ☐ Does not address two or more of the provided prompt ☐ Does not demonstrate a strong desire to be an effective teacher ☐ Mechanics are an issue and paper is extremely difficult to read
Recommend-ation: _____	**Strong Recommendation** ☐ Fully endorsed	N/A	**Minimal Support** ☐ Endorsed with some reservation	N/A	**Missing** ☐ Not endorsed

Average of the 4 Writing Prompts + the Recommendation = Total Score: _____

Admission Status: ☐ **Full Admission (7 or above)** ☐ **Conditional Admission (6)** ☐ **Denied (5 or below)**

- **Candidates who are unable to obtain a recommendation may be allowed an interview.**
- **Candidates may provide additional evidence regarding their experiences which prepare them for the profession (High School GPA, organizations, etc.).**

Revised 03/10/2025