

Minimum GPA of 2.50: _____ NO (not admitted) _____ YES (continue with rubric) Reviewer (Faculty Name): _____

Admissions Criteria	4 Points	3 Points	2 Points	1 Point	0 Points
Writing Prompts	Teamwork: Describe a time when you needed to work as part of a team. What was your role on the team and what actions did you take to contribute to the team's goals? How did this experience influence your desire to be a teacher?				
Teamwork: _____	Teamwork <input type="checkbox"/> Organized <input type="checkbox"/> Clearly responds to the provided prompt <input type="checkbox"/> Demonstrates a strong desire to be an effective teacher	Teamwork <input type="checkbox"/> Organized <input type="checkbox"/> Directly responds to the provided prompt <input type="checkbox"/> Demonstrates a desire to be an effective teacher	Teamwork <input type="checkbox"/> Not organized <input type="checkbox"/> Responds to the provided prompt <input type="checkbox"/> Does not demonstrate a strong desire to be an effective teacher <input type="checkbox"/> Mechanics are an issue	Teamwork <input type="checkbox"/> Not organized <input type="checkbox"/> Does not address one or more element of the provided prompt <input type="checkbox"/> Does not demonstrate a strong desire to be an effective teacher <input type="checkbox"/> Mechanics are an issue, affecting readability	Teamwork <input type="checkbox"/> Not organized <input type="checkbox"/> Does not address two or more elements of the provided prompt <input type="checkbox"/> Does not demonstrate a strong desire to be an effective teacher <input type="checkbox"/> Mechanics are an issue and paper is extremely difficult to read
Time Mng: _____	Time Management: Think of a time when you had to work on multiple projects at once. How did you manage your time? How do you feel this experience will influence your teaching?				
	Time Management <input type="checkbox"/> Organized <input type="checkbox"/> Clearly responds to the provided prompt <input type="checkbox"/> Demonstrates a strong desire to be an effective teacher	Time Management <input type="checkbox"/> Organized <input type="checkbox"/> Directly responds to the provided prompt <input type="checkbox"/> Demonstrates a desire to be an effective teacher	Time Management <input type="checkbox"/> Not organized <input type="checkbox"/> Responds to the provided prompt <input type="checkbox"/> Does not demonstrate a strong desire to be an effective teacher <input type="checkbox"/> Mechanics are an issue	Time Management <input type="checkbox"/> Not organized <input type="checkbox"/> Does not address one or more elements of the provided prompt <input type="checkbox"/> Does not demonstrate a strong desire to be an effective teacher <input type="checkbox"/> Mechanics are an issue, affecting readability	Time Management <input type="checkbox"/> Not organized <input type="checkbox"/> Does not address two or more elements of the provided prompt <input type="checkbox"/> Does not demonstrate a strong desire to be an effective teacher <input type="checkbox"/> Mechanics are an issue and paper is extremely difficult to read
Leader: _____	Leadership: Describe a leadership opportunity you had. What did you learn about yourself from that experience? How do you see this relating to being a teacher?				
	Leadership <input type="checkbox"/> Organized <input type="checkbox"/> Clearly responds to the provided prompt <input type="checkbox"/> Demonstrates a strong desire to be an effective teacher	Leadership <input type="checkbox"/> Organized <input type="checkbox"/> Directly responds to the provided prompt <input type="checkbox"/> Demonstrates a desire to be an effective teacher	Leadership <input type="checkbox"/> Not organized <input type="checkbox"/> Responds to the provided prompt <input type="checkbox"/> Does not demonstrate a strong desire to be an effective teacher <input type="checkbox"/> Mechanics are an issue	Leadership <input type="checkbox"/> Not organized <input type="checkbox"/> Does not address one or more element of the provided prompt <input type="checkbox"/> Does not demonstrate a strong desire to be an effective teacher <input type="checkbox"/> Mechanics are an issue, affecting readability	Leadership <input type="checkbox"/> Not organized <input type="checkbox"/> Does not address two or more elements of the provided prompt <input type="checkbox"/> Does not demonstrate a strong desire to be an effective teacher <input type="checkbox"/> Mechanics are an issue and paper is extremely difficult to read

	4 Points	3 Points	2 Points	1 Point	0 Points
Conflict Resolution: _____ Average of 4 Prompts: _____ OR <input type="checkbox"/> Grade of B- or above in college-level writing course	Conflict Resolution: Describe a time when you were faced with a difficult interpersonal situation. How did you resolve the conflict? How did this experience influence your desire to be a teacher?				
	Conflict Resolution <input type="checkbox"/> Organized <input type="checkbox"/> Clearly responds to the provided prompt <input type="checkbox"/> Demonstrates a strong desire to be an effective teacher	Conflict Resolution <input type="checkbox"/> Organized <input type="checkbox"/> Directly responds to the provided prompt <input type="checkbox"/> Demonstrates a desire to be an effective teacher	Conflict Resolution <input type="checkbox"/> Not organized <input type="checkbox"/> Responds to the provided prompt <input type="checkbox"/> Does not demonstrate a strong desire to be an effective teacher <input type="checkbox"/> Mechanics are an issue	Conflict Resolution <input type="checkbox"/> Not organized <input type="checkbox"/> Does not address one or more of the provided prompt <input type="checkbox"/> Does not demonstrate a strong desire to be an effective teacher <input type="checkbox"/> Mechanics are an issue, affecting readability	Conflict Resolution <input type="checkbox"/> Not organized <input type="checkbox"/> Does not address two or more of the provided prompt <input type="checkbox"/> Does not demonstrate a strong desire to be an effective teacher <input type="checkbox"/> Mechanics are an issue and paper is extremely difficult to read
Recommendation: _____ <input type="checkbox"/> Letter of Recommendation	Strong Recommendation <input type="checkbox"/> Fully endorsed	N/A	Minimal Support <input type="checkbox"/> Endorsed with some reservation	N/A	Missing <input type="checkbox"/> Not endorsed

Average of the 4 Writing Prompts + the Recommendation = Total Score: _____

Admission Status: ☐ **Full Admission (7 or above)** ☐ **Conditional Admission (6)** ☐ **Denied (5 or below)**

- **Candidates who are unable to obtain a recommendation may be allowed an interview.**
- **Candidates may provide additional evidence regarding their experiences which prepare them for the profession (High School GPA, organizations, etc.).**