**Students: Give a Fact Sheet to each of your cooperating teachers.**

<table>
<thead>
<tr>
<th>Course Name/Number</th>
<th>Ed 3100 Introduction to the Foundations of Public School Education</th>
</tr>
</thead>
</table>
| **Expectations of Student** | • Per PELSB, all FE Hours must be documented in SL & L and approved by the host teacher prior to receiving a grade in this course. Help your host teacher with this process as needed.  
• The teacher candidate will be in the assigned field experience classroom full days on Wednesdays [unless an alternative schedule is needed due to course conflicts]. [The teacher candidate must meet with course instructor for approval].  
• Be engaged in the classroom. Do not sit in the back of the room and watch.  
• Ask the host teacher questions to better understand teacher thought process.  
• Take initiative and ask the host teacher for tasks, such as assisting teacher in daily teaching duties [read alouds, running small group stations, walking students to other classes, etc.]. The more active you are in the classroom, the better equipped you will be for teaching.  
• Notice differentiation, scaffolding, behavior management, classroom procedures, etc.  
• Complete an abridged EdTPA Task 1 assignment. The host teacher will walk the teacher candidate through their planning process. |

<table>
<thead>
<tr>
<th>Number of Hours Required</th>
<th>Elementary Teacher Candidates will complete full days (Wednesday’s) field experience. Any missing days will be made up on Fridays; since there are no Ed courses that day.</th>
</tr>
</thead>
<tbody>
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<td></td>
<td>*Ed 3100 should be taken in conjunction with Ed 3201 and Ed 3110.</td>
</tr>
</tbody>
</table>

| **Expectations of Teacher** | • Mentor your student and be willing to share information about the resources and assessment used in the classroom.  
• Contact Sonia O’Bryan if any concerns arise.  
• Students will have questions. Please mentor the students in response to these questions.  
• Per PELSB, complete a brief host teacher module.  
• Complete a 3 minute online disposition survey on the teacher candidate(s) at the end of the semester. A sample of the survey can be found on the next page. |

| Course Instructor(s) & Contact Information | Dr. Sonia O’Bryan  
sonia.obryan@bemidjistate.edu  
218-755-3774 |

For additional information contact: teaching.clinicals@bemidjistate.edu
Dear Field Experience Cooperating Teacher:

Below is the teacher candidate disposition form with which you will evaluate your teacher candidate during their participation in field experience. This allows us to catch and address any issues before the teacher candidate begins student teaching. This data will also be utilized to improve teacher candidate performance and to inform change in our field experience program. It should only take a few minutes to complete the form.

This form is now completed in SL&L. This paper copy is for your reference and can be used to guide discussions of dispositional issues with your field experience student.

Thank you,
Office of Teacher Education
Bemidji State University

Teacher Candidate’s Name: ______________________________________ Semester/Year: _____________________
School Name: _______________________________  Grade Level(s): _____________ Subject(s):__________________

<table>
<thead>
<tr>
<th>Dedication/Responsibility</th>
<th>Compassion</th>
<th>Curiosity</th>
<th>Integrity</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Attendance</td>
<td>• Listens thoughtfully and responds to students, faculty, peers, and cooperating teachers</td>
<td>• Takes initiative by asking questions</td>
<td>• Demonstrates academic and personal honesty</td>
</tr>
<tr>
<td>• Meets deadlines</td>
<td>• Shows concern and interest in others and follows through</td>
<td>• Takes initiative by seeking out own resources and sharing with others</td>
<td>• Completes tasks agreed to/assigned</td>
</tr>
<tr>
<td>• Participates in discussions/engaging with students</td>
<td>• Empathetic</td>
<td>• Uses feedback to make adjustments for continuous improvement</td>
<td>• Takes ownership and accepts responsibility</td>
</tr>
<tr>
<td>• Demonstrates willingness to give and receive help</td>
<td>• Flexible</td>
<td>• Reflects on learning</td>
<td>• Is earnest and sincere</td>
</tr>
<tr>
<td>• Dresses appropriately</td>
<td>• Treats people equitably</td>
<td>• Open to constructive criticism/critiquing</td>
<td>• Demonstrates perseverance</td>
</tr>
</tbody>
</table>

For each category, please indicate which level the teacher candidate has demonstrated:

- □ Exemplary (Majority)
- □ Proficient (More than half)
- □ Developing (Less than half)
- □ Unsatisfactory (Few, if any)

If you marked Developing or Unsatisfactory for any category, please explain why: ___________________________________________________________

If you have any additional concerns about this candidate’s professionalism, please detail them on the back of this document. _________________________________________________________________________________________

Thank you very much for taking the time to work with our teacher candidates and for completing this disposition form.
Cooperating Teacher’s Signature: ____________________________________________ Date: ____________________

For additional information contact: teaching.clinicals@bemidjistate.edu