



Bemidji State University

Fall 2023

Field Experience Fact Sheet

Ed 3100 Introduction to the Foundations of Public School Education K-12 and 5-12 Majors Dr. Sonia O'Bryan

Students: Give a Fact Sheet to each of your cooperating teachers.

Course Name/Number	Ed 3100 Introduction to the Foundations of Public School Education
Expectations of Student	<ul style="list-style-type: none"> Per PELSB, all FE Hours must be documented in SL & L and approved by the host teacher prior to receiving a grade in this course. Help your host teacher with this process as needed. The teacher candidate will be in the assigned field experience classroom full days on Wednesdays [unless an alternative schedule is needed due to course conflicts]. [The teacher candidate must meet with course instructor for approval]. Be engaged in the classroom. Do not sit in the back of the room and watch. Ask the host teacher questions to better understand teacher thought process. Take initiative and ask the host teacher for tasks, such as assisting teacher in daily teaching duties [read alouds, running small group stations, walking students to other classes, etc.]. The more active you are in the classroom, the better equipped you will be for teaching. Notice differentiation, scaffolding, behavior management, classroom procedures, etc. Complete an abridged EdTPA Task 1 assignment. The host teacher will walk the teacher candidate through their planning process.
Number of Hours Required	<p>K-12 and 5-12 Majors -25 hour minimum</p> <p>Schedule: Work with the host teachers to find a schedule that works best for both the host teacher and teach candidate. Teacher candidate must complete ONE full teacher contract day during the 25 hours.</p> <p>*Ed 3100 should be taken in conjunction with Ed 3110.</p>
Expectations of Teacher	<ul style="list-style-type: none"> Mentor your student and be willing to share information about the resources and assessment used in the classroom. Contact Sonia O'Bryan if any concerns arise. Students will have questions. Please mentor the students in response to these questions. Per PELSB, complete a brief host teacher module. Complete a 3 minute online disposition survey on the teacher candidate(s) at the end of the semester. A sample of the survey can be found on the next page.
Course Instructor(s) & Contact Information	<p>Dr. Sonia O'Bryan</p> <p>sonia.obryan@bemidjistate.edu</p> <p>218-755-3774</p>

Dear Field Experience Cooperating Teacher:

Below is the teacher candidate disposition form with which you will evaluate your teacher candidate during their participation in field experience. This allows us to catch and address any issues before the teacher candidate begins student teaching. This data will also be utilized to improve teacher candidate performance and to inform change in our field experience program. It should only take a few minutes to complete the form.

This form is now completed in SL&L. This paper copy is for your reference and can be used to guide discussions of dispositional issues with your field experience student.

Thank you,
Office of Teacher Education
Bemidji State University

Teacher Candidate's Name: _____ Semester/Year: _____
School Name: _____ Grade Level(s): _____ Subject(s): _____

Dedication/Responsibility	Compassion	Curiosity	Integrity
<ul style="list-style-type: none">• Attendance• Meets deadlines• Participates in discussions/engaging with students• Demonstrates willingness to give and receive help• Dresses appropriately	<ul style="list-style-type: none">• Listens thoughtfully and responds to students, faculty, peers, and cooperating teachers• Shows concern and interest in others and follows through• Empathetic• Flexible• Treats people equitably	<ul style="list-style-type: none">• Takes initiative by asking questions• Takes initiative by seeking out own resources and sharing with others• Uses feedback to make adjustments for continuous improvement• Reflects on learning• Open to constructive criticism/critiquing	<ul style="list-style-type: none">• Demonstrates academic and personal honesty• Completes tasks agreed to/assigned• Takes ownership and accepts responsibility• Is earnest and sincere• Demonstrates perseverance

For each category, please indicate which level the teacher candidate has demonstrated:

<input type="checkbox"/> Exemplary (Majority)	<input type="checkbox"/> Exemplary (Majority)	<input type="checkbox"/> Exemplary (Majority)	<input type="checkbox"/> Exemplary (Majority)
<input type="checkbox"/> Proficient (More than half)	<input type="checkbox"/> Proficient (More than half)	<input type="checkbox"/> Proficient (More than half)	<input type="checkbox"/> Proficient (More than half)
<input type="checkbox"/> Developing (Less than half)	<input type="checkbox"/> Developing (Less than half)	<input type="checkbox"/> Developing (Less than half)	<input type="checkbox"/> Developing (Less than half)
<input type="checkbox"/> Unsatisfactory (Few, if any)	<input type="checkbox"/> Unsatisfactory (Few, if any)	<input type="checkbox"/> Unsatisfactory (Few, if any)	<input type="checkbox"/> Unsatisfactory (Few, if any)

If you marked Developing or Unsatisfactory for any category, please explain why: _____

If you have any additional concerns about this candidate's professionalism, please detail them on the back of this document. _____

Thank you very much for taking the time to work with our teacher candidates and for completing this disposition form.

Cooperating Teacher's Signature: _____ Date: _____

For additional information contact:
teaching.clinicals@bemidjistate.edu