



Bemidji State University

Fall 2023

Field Experience Fact Sheet

PHED 4870/5870 Practicum in Physical

Education Teaching

Dr. Shannon Norman

Students: Give a Fact Sheet to each of your cooperating teachers.

| | |
|---|--|
| Course Name/Number | PHED 4870/5870 Practicum in Physical Education Teaching |
| Expectations of Student | <p>Students are expected to begin by observing a licensed PE teacher in the K-12 setting.</p> <p>Students should engage in the lesson, interact and encourage students. Set up equipment when needed and other duties allowed by the teacher. If possible, the student should teach a lesson or parts of a lesson approved by the teacher. The student should schedule and spend 1 full day in the PE environment to observe a full day teaching experience.</p> |
| Number of Hours Required | <p>30 hours required for entire experience</p> <p>If applicable participate in more than one grade level. (k-5) (6-8) (9-12)</p> |
| Expectations of Teacher | <p>Engage student in physical education lessons when possible—helping students in small group settings, give responsibilities to student such as preparing materials for lesson, setting up equipment, allowing them to engage with students in the classroom. If applicable allow student to teach a minimum of 1 lesson during a PE unit or parts of a lesson such as the introductory activity. If multiple university students co-teaching opportunities for more than one lesson.</p> <p>Complete a 3-minute online dispositions survey on the teacher candidate(s). The link will be emailed to the host teacher at the end of the semester. Sample form on next page.</p> |
| Course Instructor(s) & Contact Information | <p>Dr. Shannon Norman</p> <p>Shannon.Norman@bemidjistate.edu</p> <p>218-755-4099 office phone</p> |

For additional information contact:

teaching.clinicals@bemidjistate.edu

Dear Field Experience Cooperating Teacher:

Below is the teacher candidate disposition form with which you will evaluate your teacher candidate during their participation in field experience. This allows us to catch and address any issues before the teacher candidate begins student teaching. This data will also be utilized to improve teacher candidate performance and to inform change in our field experience program. It should only take a few minutes to complete the form.

This form is now completed in SL&L. This paper copy is for your reference and can be used to guide discussions of dispositional issues with your field experience student.

Thank you,
Office of Teacher Education
Bemidji State University

Teacher Candidate's Name: _____ Semester/Year: _____
School Name: _____ Grade Level(s): _____ Subject(s): _____

| Dedication/Responsibility | Compassion | Curiosity | Integrity |
|---|--|--|---|
| <ul style="list-style-type: none"> • Attendance • Meets deadlines • Participates in discussions/engaging with students • Demonstrates willingness to give and receive help • Dresses appropriately | <ul style="list-style-type: none"> • Listens thoughtfully and responds to students, faculty, peers, and cooperating teachers • Shows concern and interest in others and follows through • Empathetic • Flexible • Treats people equitably | <ul style="list-style-type: none"> • Takes initiative by asking questions • Takes initiative by seeking out own resources and sharing with others • Uses feedback to make adjustments for continuous improvement • Reflects on learning • Open to constructive criticism/critiquing | <ul style="list-style-type: none"> • Demonstrates academic and personal honesty • Completes tasks agreed to/assigned • Takes ownership and accepts responsibility • Is earnest and sincere • Demonstrates perseverance |

For each category, please indicate which level the teacher candidate has demonstrated:

| | | | |
|--|--|--|--|
| <input type="checkbox"/> Exemplary (Majority) <input type="checkbox"/> Proficient (More than half) <input type="checkbox"/> Developing (Less than half) <input type="checkbox"/> Unsatisfactory (Few, if any) | <input type="checkbox"/> Exemplary (Majority) <input type="checkbox"/> Proficient (More than half) <input type="checkbox"/> Developing (Less than half) <input type="checkbox"/> Unsatisfactory (Few, if any) | <input type="checkbox"/> Exemplary (Majority) <input type="checkbox"/> Proficient (More than half) <input type="checkbox"/> Developing (Less than half) <input type="checkbox"/> Unsatisfactory (Few, if any) | <input type="checkbox"/> Exemplary (Majority) <input type="checkbox"/> Proficient (More than half) <input type="checkbox"/> Developing (Less than half) <input type="checkbox"/> Unsatisfactory (Few, if any) |
|--|--|--|--|

If you marked Developing or Unsatisfactory for any category, please explain why: _____

If you have any additional concerns about this candidate's professionalism, please detail them on the back of this document. _____

Thank you very much for taking the time to work with our teacher candidates and for completing this disposition form.

Cooperating Teacher's Signature: _____ Date: _____

For additional information contact:

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