Bemidji State University  
Fall 2023  
Field Experience Fact Sheet  
PHED 4870/5870 Practicum in Physical Education Teaching  
Dr. Shannon Norman  

Students: Give a Fact Sheet to each of your cooperating teachers.

<table>
<thead>
<tr>
<th>Course Name/Number</th>
<th>PHED 4870/5870 Practicum in Physical Education Teaching</th>
</tr>
</thead>
<tbody>
<tr>
<td>Expectations of Student</td>
<td>Students are expected to begin by observing a licensed PE teacher in the K-12 setting. Students should engage in the lesson, interact and encourage students. Set up equipment when needed and other duties allowed by the teacher. If possible, the student should teach a lesson or parts of a lesson approved by the teacher. The student should schedule and spend 1 full day in the PE environment to observe a full day teaching experience.</td>
</tr>
</tbody>
</table>
| Number of Hours Required | 30 hours required for entire experience  
If applicable participate in more than one grade level. (k-5) (6-8) (9-12) |
| Expectations of Teacher | Engage student in physical education lessons when possible—helping students in small group settings, give responsibilities to student such as preparing materials for lesson, setting up equipment, allowing them to engage with students in the classroom. If applicable allow student to teach a minimum of 1 lesson during a PE unit or parts of a lesson such as the introductory activity. If multiple university students co-teaching opportunities for more than one lesson.  
Complete a 3-minute online dispositions survey on the teacher candidate(s). The link will be emailed to the host teacher at the end of the semester. Sample form on next page. |
| Course Instructor(s) & Contact Information | Dr. Shannon Norman  
Shannon.Norman@bemidjistate.edu  
218-755-4099 office phone |

For additional information contact: teaching.clinicals@bemidjistate.edu
Dear Field Experience Cooperating Teacher:

Below is the teacher candidate disposition form with which you will evaluate your teacher candidate during their participation in field experience. This allows us to catch and address any issues before the teacher candidate begins student teaching. This data will also be utilized to improve teacher candidate performance and to inform change in our field experience program. It should only take a few minutes to complete the form.

This form is now completed in SL&L. This paper copy is for your reference and can be used to guide discussions of dispositional issues with your field experience student.

Thank you,
Office of Teacher Education
Bemidji State University

Teacher Candidate’s Name: _______________________________ Semester/Year: _____________________
School Name: _______________________________ Grade Level(s): _____________ Subject(s): ____________________

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<table>
<thead>
<tr>
<th>Dedication/Responsibility</th>
<th>Compassion</th>
<th>Curiosity</th>
<th>Integrity</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Attendance</td>
<td>• Listens thoughtfully and responds to students, faculty, peers, and cooperating teachers</td>
<td>• Takes initiative by asking questions</td>
<td>• Demonstrates academic and personal honesty</td>
</tr>
<tr>
<td>• Meets deadlines</td>
<td>• Shows concern and interest in others and follows through</td>
<td>• Takes initiative by seeking out own resources and sharing with others</td>
<td>• Completes tasks agreed to/assigned</td>
</tr>
<tr>
<td>• Participates in discussions/engaging with students</td>
<td>• Empathetic</td>
<td>• Uses feedback to make adjustments for continuous improvement</td>
<td>• Takes ownership and accepts responsibility</td>
</tr>
<tr>
<td>• Demonstrates willingness to give and receive help</td>
<td>• Flexible</td>
<td>• Reflects on learning</td>
<td>• Is earnest and sincere</td>
</tr>
<tr>
<td>• Dresses appropriately</td>
<td>• Treats people equitably</td>
<td>• Takes initiative by seeking out own resources and sharing with others</td>
<td>• Demonstrates perseverance</td>
</tr>
</tbody>
</table>

For each category, please indicate which level the teacher candidate has demonstrated:

- [ ] Exemplary (Majority)
- [ ] Proficient (More than half)
- [ ] Developing (Less than half)
- [ ] Unsatisfactory (Few, if any)

If you marked Developing or Unsatisfactory for any category, please explain why:

If you have any additional concerns about this candidate’s professionalism, please detail them on this document.

Thank you very much for taking the time to work with our teacher candidates and for completing this disposition form.

Cooperating Teacher’s Signature: ____________________________ Date: ____________________

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