



Bemidji State University

Fall 2023

Field Experience Fact Sheet

ED 3580 Teaching Middle and Secondary Social Studies

Dr. Jessamay Pesek

Students: Give a Fact Sheet to each of your cooperating teachers.

Course Name/Number	ED 3580 Teaching Middle and Secondary Social Studies
Expectations of Student	<p>The Bemidji State student (teacher candidate) is encouraged to be an active classroom participant and take on opportunities to support the social studies teacher and students.</p> <p>Candidate may conduct observations, work with individual students, work with small groups, co-teach, and assist with planning, curriculum delivery, and assessment.</p> <p>The candidate is required to teach two lessons (expected 40-60 minutes in length); they may utilize the cooperating teacher's curriculum or create their own lesson materials (depends on the cooperating teachers wishes). The central aim is to gain experience facilitating learning and being in front of the classroom.</p> <p>Overall the main objective communicated to students is to "help, not hinder" the work of the cooperating teacher. We hope our students are responsive and willing to take on several activities to support the demanding work of the classroom.</p>
Number of Hours Required	25 hours
Expectations of Teacher	<ul style="list-style-type: none">• Share curriculum and instructional resources with the student/teacher candidate.• Provide ongoing support and feedback.• Communicate and assist in planning for the two lessons to be taught by the teacher candidate.• Provide teacher candidate opportunities to be an active participant in the classroom.• Share your wisdom and expertise.• Verify student completed field experience hours in SL & L.
Course Instructor(s) & Contact Information	<p>Please let me know if I may offer any assistance. I am a licensed social studies teacher and aim to support our BSU candidates and our K-12 teacher partners.</p> <p>Dr. Jessamay Pesek Phone: 612-321-1713 Email: Jessamay.Pesek@bemidjistate.edu</p>

Dear Field Experience Cooperating Teacher:

Below is the teacher candidate disposition form with which you will evaluate your teacher candidate during their participation in field experience. This allows us to catch and address any issues before the teacher candidate begins student teaching. This data will also be utilized to improve teacher candidate performance and to inform change in our field experience program. It should only take a few minutes to complete the form.

This form is now completed in SL&L. This paper copy is for your reference and can be used to guide discussions of dispositional issues with your field experience student.

Thank you,
Office of Teacher Education
Bemidji State University

Teacher Candidate's Name: _____ Semester/Year: _____
School Name: _____ Grade Level(s): _____ Subject(s): _____

Dedication/Responsibility	Compassion	Curiosity	Integrity
<ul style="list-style-type: none">• Attendance• Meets deadlines• Participates in discussions/engaging with students• Demonstrates willingness to give and receive help• Dresses appropriately	<ul style="list-style-type: none">• Listens thoughtfully and responds to students, faculty, peers, and cooperating teachers• Shows concern and interest in others and follows through• Empathetic• Flexible• Treats people equitably	<ul style="list-style-type: none">• Takes initiative by asking questions• Takes initiative by seeking out own resources and sharing with others• Uses feedback to make adjustments for continuous improvement• Reflects on learning• Open to constructive criticism/critiquing	<ul style="list-style-type: none">• Demonstrates academic and personal honesty• Completes tasks agreed to/assigned• Takes ownership and accepts responsibility• Is earnest and sincere• Demonstrates perseverance

For each category, please indicate which level the teacher candidate has demonstrated:

<input type="checkbox"/> Exemplary (Majority)	<input type="checkbox"/> Exemplary (Majority)	<input type="checkbox"/> Exemplary (Majority)	<input type="checkbox"/> Exemplary (Majority)
<input type="checkbox"/> Proficient (More than half)	<input type="checkbox"/> Proficient (More than half)	<input type="checkbox"/> Proficient (More than half)	<input type="checkbox"/> Proficient (More than half)
<input type="checkbox"/> Developing (Less than half)	<input type="checkbox"/> Developing (Less than half)	<input type="checkbox"/> Developing (Less than half)	<input type="checkbox"/> Developing (Less than half)
<input type="checkbox"/> Unsatisfactory (Few, if any)	<input type="checkbox"/> Unsatisfactory (Few, if any)	<input type="checkbox"/> Unsatisfactory (Few, if any)	<input type="checkbox"/> Unsatisfactory (Few, if any)

If you marked Developing or Unsatisfactory for any category, please explain why: _____

If you have any additional concerns about this candidate's professionalism, please detail them on the back of this document. _____

Thank you very much for taking the time to work with our teacher candidates and for completing this disposition form.

Cooperating Teacher's Signature: _____ Date: _____

For additional information contact:
teaching.clinicals@bemidjistate.edu