The Bemidji State student (teacher candidate) is encouraged to be an active classroom participant and take on opportunities to support the social studies teacher and students. Candidate may conduct observations, work with individual students, work with small groups, co-teach, and assist with planning, curriculum delivery, and assessment. The candidate is required to teach two lessons (expected 40-60 minutes in length); they may utilize the cooperating teacher’s curriculum or create their own lesson materials (depends on the cooperating teachers wishes). The central aim is to gain experience facilitating learning and being in front of the classroom. Overall the main objective communicated to students is to “help, not hinder” the work of the cooperating teacher. We hope our students are responsive and willing to take on several activities to support the demanding work of the classroom.

<table>
<thead>
<tr>
<th>Course Name/Number</th>
<th>ED 3580 Teaching Middle and Secondary Social Studies</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Expectations of Student</strong></td>
<td>The Bemidji State student (teacher candidate) is encouraged to be an active classroom participant and take on opportunities to support the social studies teacher and students. Candidate may conduct observations, work with individual students, work with small groups, co-teach, and assist with planning, curriculum delivery, and assessment. The candidate is required to teach two lessons (expected 40-60 minutes in length); they may utilize the cooperating teacher’s curriculum or create their own lesson materials (depends on the cooperating teachers wishes). The central aim is to gain experience facilitating learning and being in front of the classroom. Overall the main objective communicated to students is to “help, not hinder” the work of the cooperating teacher. We hope our students are responsive and willing to take on several activities to support the demanding work of the classroom.</td>
</tr>
<tr>
<td><strong>Number of Hours Required</strong></td>
<td>25 hours</td>
</tr>
</tbody>
</table>
| **Expectations of Teacher** | - Share curriculum and instructional resources with the student/teacher candidate.  
- Provide ongoing support and feedback. 
- Communicate and assist in planning for the two lessons to be taught by the teacher candidate. 
- Provide teacher candidate opportunities to be an active participant in the classroom. 
- Share your wisdom and expertise. 
- Verify student completed field experience hours in SL & L. |
| **Course Instructor(s) & Contact Information** | Please let me know if I may offer any assistance. I am a licensed social studies teacher and aim to support our BSU candidates and our K-12 teacher partners. Dr. Jessamay Pesek  
Phone: 612-321-1713  
Email: Jessamay.Pesek@bemidjistate.edu |
Dear Field Experience Cooperating Teacher:

Below is the teacher candidate disposition form with which you will evaluate your teacher candidate during their participation in field experience. This allows us to catch and address any issues before the teacher candidate begins student teaching. This data will also be utilized to improve teacher candidate performance and to inform change in our field experience program. It should only take a few minutes to complete the form.

This form is now completed in SL&L. This paper copy is for your reference and can be used to guide discussions of dispositional issues with your field experience student.

Thank you,
Office of Teacher Education
Bemidji State University

Teacher Candidate’s Name: ___________________________ Semester/Year: ___________________________
School Name: _____________________________________ Grade Level(s): _____________ Subject(s): ______________

<table>
<thead>
<tr>
<th>Dedication/Responsibility</th>
<th>Compassion</th>
<th>Curiosity</th>
<th>Integrity</th>
</tr>
</thead>
<tbody>
<tr>
<td>Attendance</td>
<td>Listens thoughtfully and responds to students, faculty, peers, and cooperating teachers</td>
<td>Takes initiative by asking questions</td>
<td>Demonstrates academic and personal honesty</td>
</tr>
<tr>
<td>Meets deadlines</td>
<td>Shows concern and interest in others and follows through</td>
<td>Takes initiative by seeking out own resources and sharing with others</td>
<td>Completes tasks agreed to/assigned</td>
</tr>
<tr>
<td>Participates in discussions/engaging with students</td>
<td>Empathetic</td>
<td>Uses feedback to make adjustments for continuous improvement</td>
<td>Takes ownership and accepts responsibility</td>
</tr>
<tr>
<td>Demonstrates willingness to give and receive help</td>
<td>Flexible</td>
<td>Reflects on learning</td>
<td>Is earnest and sincere</td>
</tr>
<tr>
<td>Dresses appropriately</td>
<td>Treats people equitably</td>
<td>Open to constructive criticism/critiquing</td>
<td>Demonstrates perseverance</td>
</tr>
</tbody>
</table>

For each category, please indicate which level the teacher candidate has demonstrated:

☐ Exemplary (Majority) ☐ Exemplary (Majority) ☐ Exemplary (Majority) ☐ Exemplary (Majority)
☐ Proficient (More than half) ☐ Proficient (More than half) ☐ Proficient (More than half) ☐ Proficient (More than half)
☐ Developing (Less than half) ☐ Developing (Less than half) ☐ Developing (Less than half) ☐ Developing (Less than half)
☐ Unsatisfactory (Few, if any) ☐ Unsatisfactory (Few, if any) ☐ Unsatisfactory (Few, if any) ☐ Unsatisfactory (Few, if any)

If you marked Developing or Unsatisfactory for any category, please explain why: ____________________________________________

If you have any additional concerns about this candidate’s professionalism, please detail them on the back of this document. _________________________________________________________________________________________

Thank you very much for taking the time to work with our teacher candidates and for completing this disposition form.

Cooperating Teacher’s Signature: ____________________________________________ Date: _____________________

For additional information contact: teaching.clinicals@bemidjistate.edu