<table>
<thead>
<tr>
<th>Course Name &amp; Number</th>
<th>ED 3670 Foundations of Early Childhood Education</th>
</tr>
</thead>
</table>
| Expectations of BSU Student | • Identify and apply developmentally appropriate practices.  
• Complete a developmental profile on a child by observing the child 3 different times and creating narratives of the observations.  
• Actively engage with students and the classroom teacher, support individual and small-group learning in the classroom.  
• Facilitate 3 small group activities.  
• Observe interactions in the classroom, room layout, daily schedules and procedures. These will be discussed in class. |
| Number of Hours Required | 16-hour minimum-- 4 visits of 4 hours every other week. (Or as arranged.) |
| Expectations of Host Teacher | • Welcome student. Show student where they can keep their coat/items. Show them around. Help them feel comfortable in the setting.  
• Share information about program operations (such as curriculum decisions, parent communications, observation and assessment, lesson planning, guidance, building relationships with children, etc).  
• Share information about the children in your class, child development, and your use of developmentally appropriate practices.  
• Model best practices for working with preschoolers.  
• Work with student to coordinate time for observing. They need to do at least 3 20-minute observations of a child. (Only one observation per visit.)  
• Provide opportunity and direction for student to assist and support children.  
• Provide guidance on and opportunity for student to deliver 3 developmentally appropriate small group activities sometime during their experience (ideally 1 at each of their last 3 visits.)  
• Verify completed hours in SL&L.  
• Complete online dispositions survey about the student. (The link will be emailed at the end of the semester.) |
| Professor of Course & Contact Information | Layna Cole, Ph. D.  
Layna.Cole@bemidjistate.edu  
218-755-4046 |

For additional information contact:  
[teaching.clinicals@bemidjistate.edu](mailto:teaching.clinicals@bemidjistate.edu)
Dear Field Experience Cooperating Teacher:

Below is the teacher candidate disposition form with which you will evaluate your teacher candidate during their participation in field experience. This allows us to catch and address any issues before the teacher candidate begins student teaching. This data will also be utilized to improve teacher candidate performance and to inform change in our field experience program. It should only take a few minutes to complete the form.

**This form is now completed in SL&L. This paper copy is for your reference and can be used to guide discussions of dispositional issues with your field experience student.**

Thank you,

*Office of Teacher Education*
*Bemidji State University*

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**Teacher Candidate’s Name:** ______________________________________  **Semester/Year:** _____________________

**School Name:** _______________________________  **Grade Level(s):** _____________  **Subject(s):** ____________________

<table>
<thead>
<tr>
<th>Dedication/Responsibility</th>
<th>Compassion</th>
<th>Curiosity</th>
<th>Integrity</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Attendance</td>
<td>• Listens thoughtfully and responds to students, faculty, peers, and cooperating teachers</td>
<td>• Takes initiative by asking questions</td>
<td>• Demonstrates academic and personal honesty</td>
</tr>
<tr>
<td>• Meets deadlines</td>
<td>• Shows concern and interest in others and follows through</td>
<td>• Takes initiative by seeking out own resources and sharing with others</td>
<td>• Completes tasks agreed to/assigned</td>
</tr>
<tr>
<td>• Participates in discussions/engaging with students</td>
<td>• Empathetic</td>
<td>• Uses feedback to make adjustments for continuous improvement</td>
<td>• Takes ownership and accepts responsibility</td>
</tr>
<tr>
<td>• Demonstrates willingness to give and receive help</td>
<td>• Flexible</td>
<td>• Reflects on learning</td>
<td>• Is earnest and sincere</td>
</tr>
<tr>
<td>• Dresses appropriately</td>
<td>• Treats people equitably</td>
<td>• Open to constructive criticism/critiquing</td>
<td>• Demonstrates perseverance</td>
</tr>
</tbody>
</table>

For each category, please indicate which level the teacher candidate has demonstrated:

- [ ] Exemplary (Majority)
- [ ] Proficient (More than half)
- [ ] Developing (Less than half)
- [ ] Unsatisfactory (Few, if any)

If you marked Developing or Unsatisfactory for any category, please explain why: ______________________________________

If you have any additional concerns about this candidate’s professionalism, please detail them on the back of this document. _________________________________________________________________________________________

Thank you very much for taking the time to work with our teacher candidates and for completing this disposition form.

Cooperating Teacher’s Signature: ____________________________________________  Date: ____________________

For additional information contact:  
teaching.clinicals@bemidjistate.edu