



Bemidji State University
FALL 2023
Field Experience Fact Sheet
ED 3670 Foundations of Early Childhood Education
Dr. Layna Cole

Students: Give a Fact Sheet to each of your cooperating teachers.

Course Name & Number	ED 3670 Foundations of Early Childhood Education
Expectations of BSU Student	<ul style="list-style-type: none"> • Identify and apply developmentally appropriate practices. • Complete a developmental profile on a child by observing the child 3 different times and creating narratives of the observations. • Actively engage with students and the classroom teacher, support individual and small-group learning in the classroom. • Facilitate 3 small group activities. • Observe interactions in the classroom, room layout, daily schedules and procedures. These will be discussed in class.
Number of Hours Required	16-hour minimum-- 4 visits of 4 hours every other week. (Or as arranged.)
Expectations of Host Teacher	<ul style="list-style-type: none"> • Welcome student. Show student where they can keep their coat/items. Show them around. Help them feel comfortable in the setting. • Share information about program operations (such as curriculum decisions, parent communications, observation and assessment, lesson planning, guidance, building relationships with children, etc). • Share information about the children in your class, child development, and your use of developmentally appropriate practices. • Model best practices for working with preschoolers. • Work with student to coordinate time for observing. They need to do at least 3 20-minute observations of a child. (Only one observation per visit.) • Provide opportunity and direction for student to assist and support children. • Provide guidance on and opportunity for student to deliver 3 developmentally appropriate small group activities sometime during their experience (ideally 1 at each of their last 3 visits.) • Verify completed hours in SL&L. • Complete online dispositions survey about the student. (The link will be emailed at the end of the semester.)
Professor of Course & Contact Information	Layna Cole, Ph. D. Layna.Cole@bemidjistate.edu 218-755-4046

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Dear Field Experience Cooperating Teacher:

Below is the teacher candidate disposition form with which you will evaluate your teacher candidate during their participation in field experience. This allows us to catch and address any issues before the teacher candidate begins student teaching. This data will also be utilized to improve teacher candidate performance and to inform change in our field experience program. It should only take a few minutes to complete the form.

This form is now completed in SL&L. This paper copy is for your reference and can be used to guide discussions of dispositional issues with your field experience student.

Thank you,
Office of Teacher Education
Bemidji State University

Teacher Candidate's Name: _____ Semester/Year: _____
School Name: _____ Grade Level(s): _____ Subject(s): _____

Dedication/Responsibility	Compassion	Curiosity	Integrity
<ul style="list-style-type: none">• Attendance• Meets deadlines• Participates in discussions/engaging with students• Demonstrates willingness to give and receive help• Dresses appropriately	<ul style="list-style-type: none">• Listens thoughtfully and responds to students, faculty, peers, and cooperating teachers• Shows concern and interest in others and follows through• Empathetic• Flexible• Treats people equitably	<ul style="list-style-type: none">• Takes initiative by asking questions• Takes initiative by seeking out own resources and sharing with others• Uses feedback to make adjustments for continuous improvement• Reflects on learning• Open to constructive criticism/critiquing	<ul style="list-style-type: none">• Demonstrates academic and personal honesty• Completes tasks agreed to/assigned• Takes ownership and accepts responsibility• Is earnest and sincere• Demonstrates perseverance

For each category, please indicate which level the teacher candidate has demonstrated:

<input type="checkbox"/> Exemplary (Majority)	<input type="checkbox"/> Exemplary (Majority)	<input type="checkbox"/> Exemplary (Majority)	<input type="checkbox"/> Exemplary (Majority)
<input type="checkbox"/> Proficient (More than half)	<input type="checkbox"/> Proficient (More than half)	<input type="checkbox"/> Proficient (More than half)	<input type="checkbox"/> Proficient (More than half)
<input type="checkbox"/> Developing (Less than half)	<input type="checkbox"/> Developing (Less than half)	<input type="checkbox"/> Developing (Less than half)	<input type="checkbox"/> Developing (Less than half)
<input type="checkbox"/> Unsatisfactory (Few, if any)	<input type="checkbox"/> Unsatisfactory (Few, if any)	<input type="checkbox"/> Unsatisfactory (Few, if any)	<input type="checkbox"/> Unsatisfactory (Few, if any)

If you marked Developing or Unsatisfactory for any category, please explain why: _____

If you have any additional concerns about this candidate's professionalism, please detail them on the back of this document. _____

Thank you very much for taking the time to work with our teacher candidates and for completing this disposition form.

Cooperating Teacher's Signature: _____ Date: _____

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