

## Bemidji State University Fall 2023

## Field Experience Fact Sheet Music 4617 Music Methods 1 Dr. James Bowyer

## Students: Give a Fact Sheet to each of your cooperating teachers.

Course Name/Number	MUS 4617—Music Methods I		
Expectations of Student	Observe classes. Participate in class activities if invited to do so. Teach at least one activity (e.g., song, game, folk dance).		
Number of Hours Required	15		
Expectations of Teacher	No expectations of teacher beyond normal teaching duties.		
Course Instructor(s) & Contact Information	Dr. James Bowyer james.bowyer@bemidjistate.edu 206-551-6147		

Dear Field Experience Cooperating Teacher:

Below is the teacher candidate disposition form with which you will evaluate your teacher candidate during their participation in field experience. This allows us to catch and address any issues before the teacher candidate begins student teaching. This data will also be utilized to improve teacher candidate performance and to inform change in our field experience program. It should only take a few minutes to complete the form.

This form is now completed in SL&L. This paper copy is for your reference and can be used to guide discussions of dispositional issues with your field experience student.

Thank you,

Office of Teacher Education

Bemidji State University

reacher Candidate's Name:Semester/Year:					
School Name: Grade Level(s):Subject(s):					
Dedication/Responsibility	Compassion	Curiosity	Integrity		
<ul> <li>Attendance</li> <li>Meets deadlines</li> <li>Participates in discussions/engaging with students</li> <li>Demonstrates willingness to give and receive help</li> <li>Dresses appropriately</li> </ul>	<ul> <li>Listens thoughtfully and responds to students, faculty, peers, and cooperating teachers</li> <li>Shows concern and interest in others and follows through</li> <li>Empathetic</li> <li>Flexible</li> <li>Treats people equitably</li> </ul>	<ul> <li>Takes initiative by asking questions</li> <li>Takes initiative by seeking out own resources and sharing with others</li> <li>Uses feedback to make adjustments for continuous improvement</li> <li>Reflects on learning</li> <li>Open to constructive criticism/critiquing</li> </ul>	<ul> <li>Demonstrates         academic and         personal honesty</li> <li>Completes tasks         agreed to/assigned</li> <li>Takes ownership and         accepts         responsibility</li> <li>Is earnest and         sincere</li> <li>Demonstrates         perseverance</li> </ul>		
For each category, please indicate which level the teacher candidate has demonstrated:					
<ul> <li>Exemplary (Majority)</li> <li>Proficient (More than half)</li> <li>Developing (Less than half)</li> <li>Unsatisfactory (Few, if any)</li> </ul>	<ul> <li>□ Exemplary (Majority)</li> <li>□ Proficient (More than half)</li> <li>□ Developing (Less than half)</li> <li>□ Unsatisfactory (Few, if any)</li> </ul>	<ul> <li>□ Exemplary (Majority)</li> <li>□ Proficient (More than half)</li> <li>□ Developing (Less than half)</li> <li>□ Unsatisfactory (Few, if any)</li> </ul>	<ul> <li>□ Exemplary (Majority)</li> <li>□ Proficient (More than half)</li> <li>□ Developing (Less than half)</li> <li>□ Unsatisfactory (Few, if any)</li> </ul>		
If you marked Developing or Unsatisfactory for any category, please explain why:					
If you have any additional concerns about this candidate's professionalism, please detail them on the back of this document.					
Thank you very much for taking the time to work with our teacher candidates and for completing this disposition form.					
Cooperating Teacher's Signature:Date:					

For additional information contact: teaching.clinicals@bemidjistate.edu