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| Student Teacher: | Semester/Year: |
| Cooperating Teacher: | ISD # and School: |
| University Supervisor: | Grade/Subject: |

**STUDENT TEACHERS:** Use this checklist to document your attainment of these specific Standards of Effective Practice. These standards may be met through journal entries **(JE**), Lesson Plans **(LP)**, or performance assessment (**edTPA**). **Write the date met and the code for how it was met in the box next to the standard.**

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| **PELSB Standard** | **Date Met & Code** |
| 4G. use multiple teaching and learning strategies to engage students in active learning opportunities that promote the development of critical thinking, problem solving, and performance capabilities and that help students assume responsibility for identifying and using learning resources; |  |
| 4H. monitor and adjust strategies in response to learner feedback; |  |
| 5L. design and manage learning communities in which students assume responsibility for themselves and one another, participate in decision making, work both collaboratively and independently, and engage in purposeful learning activities; |  |
| 5Q. analyze the classroom environment and make decisions and adjustments to enhance social relationships, student motivation and engagement, and productive work; and |  |
| 5R. organize, prepare students for, and monitor independent and group work that allows for full, varied, and effective participation of all individuals. |  |
| 7G. evaluate plans in relation to short-range and long-range goals, and systematically adjust plans to meet student needs and enhance learning; and |  |
| 8H. use assessment data and other information about student experiences, learning behaviors, needs, and progress to increase knowledge of students, evaluate student progress and performance, and modify teaching and learning strategies; |  |
| 8K. monitor teaching strategies and behaviors in relation to student success to modify plans and instructional approaches to achieve student goals; |  |
| 8L. establish and maintain student records of work and performance; |  |
| 8M. responsibly communicate student progress based on appropriate indicators to students, parents or guardians, and other colleagues; and |  |
| 8N. use technology resources to collect and analyze data, interpret results, and communicate findings to improve instructional practice and maximize student learning. |  |
| 9H. use classroom observation, information about students, and research as sources for evaluating the outcomes of teaching and learning and as a basis for reflecting on and revising practice; |  |

**Additional Comments**:

**Cooperating Teacher’s Signature Date**