



Bemidji State University
Spring 2024
Field Experience Fact Sheet
ED 3202 Language Arts II
Dr. Kathrina O’Connell

Students: Give a Fact Sheet to each of your cooperating teachers.

Course Name/Number	ED 3202 Language Arts II
Expectations of Student	<ul style="list-style-type: none"> • Complete the school’s background check as soon as you receive your placement. • Be present at your host classroom every Wednesday and Friday (all day). Arrive early and ready to help. • Actively engage with students (e.g., talk with them, help with questions they may have). • Support the classroom teacher (e.g., take attendance, conduct small-group stations, read-aloud to students, correct assignments). • Bring a diverse/inclusive picture book with you and be prepared to read it aloud each day. Read aloud a diverse picture book at least once, but whenever possible. • Conduct a reading conference with a striving reader. • Conduct an observation of a reading lesson (preferably small-group). • Teach your writing lesson plan. • If you have questions about any FE assignment, email Dr. O’Connell ahead of time.
Required for Licensure	Teacher candidate will complete full-day (Wednesdays & Fridays) field experience. Any missing days will be made up on Mondays.
Expectations of Teacher	<ul style="list-style-type: none"> • Allow the teacher candidate to read aloud to your class, teach a lesson, conduct a reading conference, and observe your instruction. • Please mentor the teacher candidate and be willing to share information about the literacy resources, routines, procedures, and assessments used in your classroom. Kindly provide feedback on their writing lesson. • Approve teacher candidate’s time, as emailed to you through SL&L • Complete a 3-minute online dispositions survey on the teacher candidate(s). The link will be emailed to the host teacher at the end of the semester. Sample form on next page.
Course Instructor(s) & Contact Information	Dr. Kathrina O’Connell kathrina.oconnell@bemidjistate.edu 218-234-8452

Dear Field Experience Cooperating Teacher:

Below is the teacher candidate disposition form with which you will evaluate your teacher candidate during their participation in field experience. This allows us to catch and address any issues before the teacher candidate begins student teaching. This data will also be utilized to improve teacher candidate performance and to inform change in our field experience program. It should only take a few minutes to complete the form.

This form is now completed in SL&L. This paper copy is for your reference and can be used to guide discussions of dispositional issues with your field experience student.

Thank you,
Office of Teacher Education
Bemidji State University

Teacher Candidate's Name: _____ Semester/Year: _____
School Name: _____ Grade Level(s): _____ Subject(s): _____

Dedication/Responsibility	Compassion	Curiosity	Integrity
<ul style="list-style-type: none">• Attendance• Meets deadlines• Participates in discussions/engaging with students• Demonstrates willingness to give and receive help• Dresses appropriately	<ul style="list-style-type: none">• Listens thoughtfully and responds to students, faculty, peers, and cooperating teachers• Shows concern and interest in others and follows through• Empathetic• Flexible• Treats people equitably	<ul style="list-style-type: none">• Takes initiative by asking questions• Takes initiative by seeking out own resources and sharing with others• Uses feedback to make adjustments for continuous improvement• Reflects on learning• Open to constructive criticism/critiquing	<ul style="list-style-type: none">• Demonstrates academic and personal honesty• Completes tasks agreed to/assigned• Takes ownership and accepts responsibility• Is earnest and sincere• Demonstrates perseverance

For each category, please indicate which level the teacher candidate has demonstrated:

<input type="checkbox"/> Exemplary (Majority)	<input type="checkbox"/> Exemplary (Majority)	<input type="checkbox"/> Exemplary (Majority)	<input type="checkbox"/> Exemplary (Majority)
<input type="checkbox"/> Proficient (More than half)	<input type="checkbox"/> Proficient (More than half)	<input type="checkbox"/> Proficient (More than half)	<input type="checkbox"/> Proficient (More than half)
<input type="checkbox"/> Developing (Less than half)	<input type="checkbox"/> Developing (Less than half)	<input type="checkbox"/> Developing (Less than half)	<input type="checkbox"/> Developing (Less than half)
<input type="checkbox"/> Unsatisfactory (Few, if any)	<input type="checkbox"/> Unsatisfactory (Few, if any)	<input type="checkbox"/> Unsatisfactory (Few, if any)	<input type="checkbox"/> Unsatisfactory (Few, if any)

If you marked Developing or Unsatisfactory for any category, please explain why: _____

If you have any additional concerns about this candidate's professionalism, please detail them on the back of this document. _____

Thank you very much for taking the time to work with our teacher candidates and for completing this disposition form.

Cooperating Teacher's Signature: _____ Date: _____

For additional information contact:
teaching.clinicals@bemidjistate.edu