



# Bemidji State University

Spring 2024

Field Experience Fact Sheet

ED 3208-90

Developmental Reading in the M.S.

Dr. Carl Lund

**Students: Give a Fact Sheet to each of your cooperating teachers.**

|                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
|-------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Course Name/Number</b>                             | <b>ED 3208-90: Developmental Reading in the Middle School</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| <b>Expectations of Student</b>                        | <ul style="list-style-type: none"><li>• Fulfill 15-hour requirement in grade <b>6-8</b> middle school classroom.</li><li>• Work with a struggling student over the course of 2 visits and write a summary of the student conference experience.</li><li>• Create and teach a lesson, using one strategy from our text, with the guidance of host teacher and write a reflection of the teaching experience.</li><li>• Support the classroom teacher during reading and writing instruction.</li><li>• Write a reflection about the field experience.</li><li>• Submit completed field experience log to SL &amp; L.</li></ul> |
| <b>Number of Hours Required</b>                       | <b>15 hours</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| <b>Expectations of Teacher</b>                        | <ul style="list-style-type: none"><li>• Complete a 3-minute online dispositions survey on the teacher candidate(s). The link will be emailed to the host teacher at the end of the semester. Sample form on next page.</li><li>• Allow student to conference with a struggling reader over the course of two visits.</li><li>• Allow student to teach a lesson using a literacy strategy with your guidance.</li><li>• Please mentor your student and be willing to share information about literacy</li></ul>                                                                                                                |
| <b>Course Instructor(s) &amp; Contact Information</b> | <p>Dr. Carl Lund<br/><a href="mailto:carl.lund@bemidjistate.edu">carl.lund@bemidjistate.edu</a><br/>(218) 755-2934 (Prof. Ed. Office)</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |

Dear Field Experience Cooperating Teacher:

Below is the teacher candidate disposition form with which you will evaluate your teacher candidate during their participation in field experience. This allows us to catch and address any issues before the teacher candidate begins student teaching. This data will also be utilized to improve teacher candidate performance and to inform change in our field experience program. It should only take a few minutes to complete the form.

**This form is now completed in SL&L. This paper copy is for your reference and can be used to guide discussions of dispositional issues with your field experience student.**

Thank you,  
*Office of Teacher Education*  
 Bemidji State University

Teacher Candidate's Name: \_\_\_\_\_ Semester/Year: \_\_\_\_\_  
 School Name: \_\_\_\_\_ Grade Level(s): \_\_\_\_\_ Subject(s): \_\_\_\_\_

| Dedication/Responsibility                                                                                                                                                                                                                             | Compassion                                                                                                                                                                                                                                                                                   | Curiosity                                                                                                                                                                                                                                                                                                                              | Integrity                                                                                                                                                                                                                                                                 |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <ul style="list-style-type: none"> <li>• Attendance</li> <li>• Meets deadlines</li> <li>• Participates in discussions/engaging with students</li> <li>• Demonstrates willingness to give and receive help</li> <li>• Dresses appropriately</li> </ul> | <ul style="list-style-type: none"> <li>• Listens thoughtfully and responds to students, faculty, peers, and cooperating teachers</li> <li>• Shows concern and interest in others and follows through</li> <li>• Empathetic</li> <li>• Flexible</li> <li>• Treats people equitably</li> </ul> | <ul style="list-style-type: none"> <li>• Takes initiative by asking questions</li> <li>• Takes initiative by seeking out own resources and sharing with others</li> <li>• Uses feedback to make adjustments for continuous improvement</li> <li>• Reflects on learning</li> <li>• Open to constructive criticism/critiquing</li> </ul> | <ul style="list-style-type: none"> <li>• Demonstrates academic and personal honesty</li> <li>• Completes tasks agreed to/assigned</li> <li>• Takes ownership and accepts responsibility</li> <li>• Is earnest and sincere</li> <li>• Demonstrates perseverance</li> </ul> |

For each category, please indicate which level the teacher candidate has demonstrated:

|                                                                                                                                                                                                                        |                                                                                                                                                                                                                        |                                                                                                                                                                                                                        |                                                                                                                                                                                                                        |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <input type="checkbox"/> Exemplary (Majority)<br><input type="checkbox"/> Proficient (More than half)<br><input type="checkbox"/> Developing (Less than half)<br><input type="checkbox"/> Unsatisfactory (Few, if any) | <input type="checkbox"/> Exemplary (Majority)<br><input type="checkbox"/> Proficient (More than half)<br><input type="checkbox"/> Developing (Less than half)<br><input type="checkbox"/> Unsatisfactory (Few, if any) | <input type="checkbox"/> Exemplary (Majority)<br><input type="checkbox"/> Proficient (More than half)<br><input type="checkbox"/> Developing (Less than half)<br><input type="checkbox"/> Unsatisfactory (Few, if any) | <input type="checkbox"/> Exemplary (Majority)<br><input type="checkbox"/> Proficient (More than half)<br><input type="checkbox"/> Developing (Less than half)<br><input type="checkbox"/> Unsatisfactory (Few, if any) |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

If you marked Developing or Unsatisfactory for any category, please explain why: \_\_\_\_\_

If you have any additional concerns about this candidate's professionalism, please detail them on the back of this document. \_\_\_\_\_

Thank you very much for taking the time to work with our teacher candidates and for completing this disposition form.

Cooperating Teacher's Signature: \_\_\_\_\_ Date: \_\_\_\_\_

For additional information contact:  
[teaching.clinicals@bemidjistate.edu](mailto:teaching.clinicals@bemidjistate.edu)