



Bemidji State University
Spring 2024
K-12 and Secondary
Field Experience Fact Sheet
ED 3350-01 Pedagogy

Students: Give a Fact Sheet to each of your cooperating teachers.

Course Name/Number	Pedagogy/ED 3350-01
Expectations of Student Candidate	<ul style="list-style-type: none"> • Be present at your host classroom during expected hours as arranged by the teacher and student candidate. Missed time (for on-campus classes, sports, etc.) MUST be approved by the classroom teacher and clinical director beforehand. • Actively engage with students, support the classroom teacher, support individual and small-group learning in the classroom. • Lead 2 whole-class lessons as determined by the classroom teacher
Number of Hours Required	25 hours as assigned by the Office of Teacher Education, and as arranged by the cooperating teacher, and the student candidate
Expectations of Teacher	<ul style="list-style-type: none"> • Welcome student. Show student where they can keep their coat/items. Show them around. Help them feel comfortable in the setting. • Share information about a unit that will be taught in your classroom this semester. • Allow teacher candidate to lead 2 whole-class lessons. • Facilitate candidate supporting individual and small group learning. • Mentor the teacher candidate and be willing to share information about demographics, curriculum, instruction, classroom management routines, engagement strategies and assessments used in your classroom. • Verify completed hours in SL&L • Complete a 3-minute online dispositions survey on the teacher candidate(s). The link will be emailed to the host teacher at the end of the semester. Sample form on next page.
Course Instructor(s) & Contact Information	Porter Coggins, PhD Department of Professional Education Box #35 Bemidji State University 218.755.2720

Dear Field Experience Cooperating Teacher:

Below is the teacher candidate disposition form with which you will evaluate your teacher candidate during their participation in field experience. This allows us to catch and address any issues before the teacher candidate begins student teaching. This data will also be utilized to improve teacher candidate performance and to inform change in our field experience program. It should only take a few minutes to complete the form.

This form is now completed in SL&L. This paper copy is for your reference and can be used to guide discussions of dispositional issues with your field experience student.

Thank you,
Office of Teacher Education
 Bemidji State University

Teacher Candidate's Name: _____ Semester/Year: _____
 School Name: _____ Grade Level(s): _____ Subject(s): _____

Dedication/Responsibility	Compassion	Curiosity	Integrity
<ul style="list-style-type: none"> • Attendance • Meets deadlines • Participates in discussions/engaging with students • Demonstrates willingness to give and receive help • Dresses appropriately 	<ul style="list-style-type: none"> • Listens thoughtfully and responds to students, faculty, peers, and cooperating teachers • Shows concern and interest in others and follows through • Empathetic • Flexible • Treats people equitably 	<ul style="list-style-type: none"> • Takes initiative by asking questions • Takes initiative by seeking out own resources and sharing with others • Uses feedback to make adjustments for continuous improvement • Reflects on learning • Open to constructive criticism/critiquing 	<ul style="list-style-type: none"> • Demonstrates academic and personal honesty • Completes tasks agreed to/assigned • Takes ownership and accepts responsibility • Is earnest and sincere • Demonstrates perseverance

For each category, please indicate which level the teacher candidate has demonstrated:

<input type="checkbox"/> Exemplary (Majority) <input type="checkbox"/> Proficient (More than half) <input type="checkbox"/> Developing (Less than half) <input type="checkbox"/> Unsatisfactory (Few, if any)	<input type="checkbox"/> Exemplary (Majority) <input type="checkbox"/> Proficient (More than half) <input type="checkbox"/> Developing (Less than half) <input type="checkbox"/> Unsatisfactory (Few, if any)	<input type="checkbox"/> Exemplary (Majority) <input type="checkbox"/> Proficient (More than half) <input type="checkbox"/> Developing (Less than half) <input type="checkbox"/> Unsatisfactory (Few, if any)	<input type="checkbox"/> Exemplary (Majority) <input type="checkbox"/> Proficient (More than half) <input type="checkbox"/> Developing (Less than half) <input type="checkbox"/> Unsatisfactory (Few, if any)
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If you marked Developing or Unsatisfactory for any category, please explain why: _____

If you have any additional concerns about this candidate's professionalism, please detail them on the back of this document. _____

Thank you very much for taking the time to work with our teacher candidates and for completing this disposition form.

Cooperating Teacher's Signature: _____ Date: _____

For additional information contact:
teaching.clinicals@bemidjistate.edu