Bemidji State University  
Spring 2024  
K-12 and Secondary  
Field Experience Fact Sheet  
ED 3350-01 Pedagogy

Students: Give a Fact Sheet to each of your cooperating teachers.

<table>
<thead>
<tr>
<th>Course Name/Number</th>
<th>Pedagogy/ED 3350-01</th>
</tr>
</thead>
</table>
| **Expectations of Student Candidate** | • Be present at your host classroom during expected hours as arranged by the teacher and student candidate. Missed time (for on-campus classes, sports, etc.) **MUST** be approved by the classroom teacher and clinical director beforehand.  
• Actively engage with students, support the classroom teacher, support individual and small-group learning in the classroom.  
• Lead 2 whole-class lessons as determined by the classroom teacher |
| **Number of Hours Required** | 25 hours as assigned by the Office of Teacher Education, and as arranged by the cooperating teacher, and the student candidate |
| **Expectations of Teacher** | • Welcome student. Show student where they can keep their coat/items. Show them around. Help them feel comfortable in the setting.  
• Share information about a unit that will be taught in your classroom this semester.  
• Allow teacher candidate to lead 2 whole-class lessons.  
• Facilitate candidate supporting individual and small group learning.  
• Mentor the teacher candidate and be willing to share information about demographics, curriculum, instruction, classroom management routines, engagement strategies and assessments used in your classroom.  
• Verify completed hours in SL&L  
• Complete a 3-minute online dispositions survey on the teacher candidate(s). The link will be emailed to the host teacher at the end of the semester. Sample form on next page. |
| **Course Instructor(s) & Contact Information** | Porter Coggins, PhD  
Department of Professional Education  
Box #35 Bemidji State University  
218.755.2720 |

For additional information contact:  
teaching.clinicals@bemidjistate.edu
Dear Field Experience Cooperating Teacher:

Below is the teacher candidate disposition form with which you will evaluate your teacher candidate during their participation in field experience. This allows us to catch and address any issues before the teacher candidate begins student teaching. This data will also be utilized to improve teacher candidate performance and to inform change in our field experience program. It should only take a few minutes to complete the form.

This form is now completed in SL&L. This paper copy is for your reference and can be used to guide discussions of dispositional issues with your field experience student.

Thank you,
Office of Teacher Education
Bemidji State University

Teacher Candidate’s Name: ____________________  Semester/Year: ___________________
School Name: _______________________________  Grade Level(s): _____________  Subject(s): ________________

<table>
<thead>
<tr>
<th>Dedication/Responsibility</th>
<th>Compassion</th>
<th>Curiosity</th>
<th>Integrity</th>
</tr>
</thead>
<tbody>
<tr>
<td>Attendance</td>
<td>• Listens thoughtfully and responds to students, faculty, peers, and cooperating teachers</td>
<td>• Takes initiative by asking questions</td>
<td>• Demonstrates academic and personal honesty</td>
</tr>
<tr>
<td>Meets deadlines</td>
<td>• Shows concern and interest in others and follows through</td>
<td>• Takes initiative by seeking out own resources and sharing with others</td>
<td>• Completes tasks agreed to/assigned</td>
</tr>
<tr>
<td>Participates in discussions/engaging with students</td>
<td>• Empathetic</td>
<td>• Uses feedback to make adjustments for continuous improvement</td>
<td>• Takes ownership and accepts responsibility</td>
</tr>
<tr>
<td>Demonstrates willingness to give and receive help</td>
<td>• Flexible</td>
<td>• Reflects on learning</td>
<td>• Is earnest and sincere</td>
</tr>
<tr>
<td>Dresses appropriately</td>
<td>• Treats people equitably</td>
<td>• Open to constructive criticism/critiquing</td>
<td>• Demonstrates perseverance</td>
</tr>
</tbody>
</table>

For each category, please indicate which level the teacher candidate has demonstrated:

- [ ] Exemplary (Majority)
- [ ] Proficient (More than half)
- [ ] Developing (Less than half)
- [ ] Unsatisfactory (Few, if any)

If you marked Developing or Unsatisfactory for any category, please explain why: ____________________________________________

If you have any additional concerns about this candidate’s professionalism, please detail them on the back of this document. ____________________________________________

Thank you very much for taking the time to work with our teacher candidates and for completing this disposition form.

Cooperating Teacher’s Signature: ____________________  Date: _____________

For additional information contact: teachingclinicals@bemidjistate.edu