### ED 3410 - Secondary Science Methods

**Dr. Michael Urban**  
Field Experience Fact Sheet

**Students:** Give a Fact Sheet to each of your cooperating teachers.

<table>
<thead>
<tr>
<th>Course Name/Number</th>
<th><strong>ED 3410/Secondary Science Methods</strong></th>
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</thead>
</table>
| **Expectations of Student** | As much interaction with the science students as permitted: small group lessons (e.g., tutoring, providing remediation, walking around classroom helping students during practice/homework/lab time, etc.), providing demonstrations, facilitating discussions, teaching online, conversations with class teacher, or other.  
Teach a minimum of 1 class, a period-long lesson (~ 50 minutes). More if allowed.  
Complete a few assigned activities: TBA in class. Keep a journal of the experience as you will be asked to write a reflection paper about the practicum experience. |
| **Number of Hours Required** | 25 hours (minimum) |
| **Expectations of Teacher** | Encourage candidate to work with you as much as possible, within your comfort level. Allow the candidate to teach one ~50 minute lesson (this is typically the candidate’s last semester before student teaching); complete an evaluation form of candidate during the teaching of the lesson, and discuss with candidate after lesson is over. Potentially allow candidate to check out a copy of the textbook you are using in your class. |

**Course Instructor(s) & Contact Information**  
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For additional information contact: teaching.clinicals@bemidjistate.edu
Dear Field Experience Cooperating Teacher:

Below is the teacher candidate disposition form with which you will evaluate your teacher candidate during their participation in field experience. This allows us to catch and address any issues before the teacher candidate begins student teaching. This data will also be utilized to improve teacher candidate performance and to inform change in our field experience program. It should only take a few minutes to complete the form.

This form is now completed in SL&L. This paper copy is for your reference and can be used to guide discussions of dispositional issues with your field experience student.

Thank you,
Office of Teacher Education
Bemidji State University

Teacher Candidate’s Name: ______________________________________ Semester/Year: _____________________
School Name: _______________________________ Grade Level(s): _____________ Subject(s):__________________

<table>
<thead>
<tr>
<th>Dedication/Responsibility</th>
<th>Compassion</th>
<th>Curiosity</th>
<th>Integrity</th>
</tr>
</thead>
<tbody>
<tr>
<td>Attendance</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Meets deadlines</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Participates in discussions/engaging with students</td>
<td>Listens thoughtfully and responds to students, faculty, peers, and cooperating teachers</td>
<td>Takes initiative by asking questions</td>
<td>Demonstrates academic and personal honesty</td>
</tr>
<tr>
<td>Demonstrates willingness to give and receive help</td>
<td>Shows concern and interest in others and follows through</td>
<td>Takes initiative by seeking out own resources and sharing with others</td>
<td>Completes tasks agreed to/assigned</td>
</tr>
<tr>
<td>Dresses appropriately</td>
<td>Empathetic</td>
<td>Uses feedback to make adjustments for continuous improvement</td>
<td>Takes ownership and accepts responsibility</td>
</tr>
<tr>
<td></td>
<td>Flexible</td>
<td>Reflects on learning</td>
<td>Is earnest and sincere</td>
</tr>
<tr>
<td></td>
<td>Treats people equitably</td>
<td>Open to constructive criticism/critiquing</td>
<td>Demonstrates perseverance</td>
</tr>
</tbody>
</table>

For each category, please indicate which level the teacher candidate has demonstrated:

☐ Exemplary (Majority)  ☐ Exemplary (Majority)  ☐ Exemplary (Majority)  ☐ Exemplary (Majority)
☐ Proficient (More than half)  ☐ Proficient (More than half)  ☐ Proficient (More than half)  ☐ Proficient (More than half)
☐ Developing (Less than half)  ☐ Developing (Less than half)  ☐ Developing (Less than half)  ☐ Developing (Less than half)
☐ Unsatisfactory (Few, if any)  ☐ Unsatisfactory (Few, if any)  ☐ Unsatisfactory (Few, if any)  ☐ Unsatisfactory (Few, if any)

If you marked Developing or Unsatisfactory for any category, please explain why: ____________________________________________

If you have any additional concerns about this candidate’s professionalism, please detail them on the back of this document. _________________________________________________________________________________________

Thank you very much for taking the time to work with our teacher candidates and for completing this disposition form.
Cooperating Teacher’s Signature: ____________________________________________ Date: ____________________

For additional information contact: teaching.clinicals@bemidjistate.edu