



Bemidji State University
Spring 2024
ED 3410 - Secondary Science Methods
Dr. Michael Urban
Field Experience Fact Sheet

Students: Give a Fact Sheet to each of your cooperating teachers.

Course Name/Number	ED 3410/Secondary Science Methods
Expectations of Student	<p>As much interaction with the science students as permitted: small group lessons (e.g., tutoring, providing remediation, walking around classroom helping students during practice/homework/lab time, etc.), providing demonstrations, facilitating discussions, teaching online, conversations with class teacher, or other.</p> <p>Teach a minimum of 1 class, a period-long lesson (~ 50 minutes). More if allowed.</p> <p>Complete a few assigned activities: TBA in class. Keep a journal of the experience as you will be asked to write a reflection paper about the practicum experience.</p>
Number of Hours Required	25 hours (minimum)
Expectations of Teacher	<p>Encourage candidate to work with you as much as possible, within your comfort level. Allow the candidate to teach one ~50 minute lesson (this is typically the candidate's last semester before student teaching); complete an evaluation form of candidate during the teaching of the lesson, and discuss with candidate after lesson is over. Potentially allow candidate to check out a copy of the textbook you are using in your class.</p>
Course Instructor(s) & Contact Information	<p>Dr. Michael Urban Department of Professional Education Bemidji State University 1500 Birchmont Dr. NE, Campus Box 35 Bemidji, MN 56601 michael.urban@bemidjistate.edu (218) 755-3782</p>

Dear Field Experience Cooperating Teacher:

Below is the teacher candidate disposition form with which you will evaluate your teacher candidate during their participation in field experience. This allows us to catch and address any issues before the teacher candidate begins student teaching. This data will also be utilized to improve teacher candidate performance and to inform change in our field experience program. It should only take a few minutes to complete the form.

This form is now completed in SL&L. This paper copy is for your reference and can be used to guide discussions of dispositional issues with your field experience student.

Thank you,
Office of Teacher Education
 Bemidji State University

Teacher Candidate's Name: _____ Semester/Year: _____
 School Name: _____ Grade Level(s): _____ Subject(s): _____

Dedication/Responsibility	Compassion	Curiosity	Integrity
<ul style="list-style-type: none"> • Attendance • Meets deadlines • Participates in discussions/engaging with students • Demonstrates willingness to give and receive help • Dresses appropriately 	<ul style="list-style-type: none"> • Listens thoughtfully and responds to students, faculty, peers, and cooperating teachers • Shows concern and interest in others and follows through • Empathetic • Flexible • Treats people equitably 	<ul style="list-style-type: none"> • Takes initiative by asking questions • Takes initiative by seeking out own resources and sharing with others • Uses feedback to make adjustments for continuous improvement • Reflects on learning • Open to constructive criticism/critiquing 	<ul style="list-style-type: none"> • Demonstrates academic and personal honesty • Completes tasks agreed to/assigned • Takes ownership and accepts responsibility • Is earnest and sincere • Demonstrates perseverance

For each category, please indicate which level the teacher candidate has demonstrated:

<input type="checkbox"/> Exemplary (Majority)	<input type="checkbox"/> Exemplary (Majority)	<input type="checkbox"/> Exemplary (Majority)	<input type="checkbox"/> Exemplary (Majority)
<input type="checkbox"/> Proficient (More than half)	<input type="checkbox"/> Proficient (More than half)	<input type="checkbox"/> Proficient (More than half)	<input type="checkbox"/> Proficient (More than half)
<input type="checkbox"/> Developing (Less than half)	<input type="checkbox"/> Developing (Less than half)	<input type="checkbox"/> Developing (Less than half)	<input type="checkbox"/> Developing (Less than half)
<input type="checkbox"/> Unsatisfactory (Few, if any)	<input type="checkbox"/> Unsatisfactory (Few, if any)	<input type="checkbox"/> Unsatisfactory (Few, if any)	<input type="checkbox"/> Unsatisfactory (Few, if any)

If you marked Developing or Unsatisfactory for any category, please explain why: _____

If you have any additional concerns about this candidate's professionalism, please detail them on the back of this document. _____

Thank you very much for taking the time to work with our teacher candidates and for completing this disposition form.

Cooperating Teacher's Signature: _____ Date: _____

For additional information contact:
teaching.clinicals@bemidjistate.edu