



Bemidji State University

Spring 2024

Field Experience Fact Sheet
ED 4737/5737 Content Area Reading
Dr. Kathrina O'Connell

Students: Give a Fact Sheet to each of your cooperating teachers.

Course Name/Number	ED 4737/5737 Content Area Reading
Expectations of Student	<ul style="list-style-type: none"> • Complete the school's background check as soon as you receive your placement. • Actively engage with students (e.g., talk with them, help with questions they may have). • Support the classroom teacher (e.g., take attendance, correct assignments, work with small groups). • Interview a content area teacher • Interview an ELL or SPED teacher (not a paraprofessional) • Observe a content teacher's instruction three times. • TEACH a reading comprehension lesson. • GRADUATE students will conduct a student literacy conference with one student (grades 5-12). • If you have questions about any FE assignment, email Dr. O'Connell before going to the school.
Number of Hours Required	25 hours (in grades 5-12, in content area for license)
Expectations of Teacher	<ul style="list-style-type: none"> • Provide teacher/teacher candidate with engaging tasks that help you and your students (e.g., lead small-group discussions) • Allow teacher/teacher candidate to teach at least one lesson and provide feedback on the lesson/instruction. • Allow the graduate student to work with a reader for a minimum of 30 minutes. • Please mentor your student and be willing to share information about the literacy resources, writing resources/programs, vocabulary instruction, assessment, and classroom management. • Approve teacher candidate's time, as emailed to you through SL&L Complete a 3-minute online dispositions survey on the teacher candidate(s). The link will be emailed at the end of the semester.
Course Instructor(s) & Contact Information	<p>Dr. Kathrina O'Connell</p> <p>kathrina.oconnell@bemidjistate.edu</p> <p>218-234-8452</p>

For additional information contact:
teaching.clinicals@bemidjistate.edu

Dear Field Experience Cooperating Teacher:

Below is the teacher candidate disposition form with which you will evaluate your teacher candidate during their participation in field experience. This allows us to catch and address any issues before the teacher candidate begins student teaching. This data will also be utilized to improve teacher candidate performance and to inform change in our field experience program. It should only take a few minutes to complete the form.

This form is now completed in SL&L. This paper copy is for your reference and can be used to guide discussions of dispositional issues with your field experience student.

Thank you,
Office of Teacher Education
Bemidji State University

Teacher Candidate's Name: _____ Semester/Year: _____
School Name: _____ Grade Level(s): _____ Subject(s): _____

Dedication/Responsibility	Compassion	Curiosity	Integrity
<ul style="list-style-type: none">• Attendance• Meets deadlines• Participates in discussions/engaging with students• Demonstrates willingness to give and receive help• Dresses appropriately	<ul style="list-style-type: none">• Listens thoughtfully and responds to students, faculty, peers, and cooperating teachers• Shows concern and interest in others and follows through• Empathetic• Flexible• Treats people equitably	<ul style="list-style-type: none">• Takes initiative by asking questions• Takes initiative by seeking out own resources and sharing with others• Uses feedback to make adjustments for continuous improvement• Reflects on learning• Open to constructive criticism/critiquing	<ul style="list-style-type: none">• Demonstrates academic and personal honesty• Completes tasks agreed to/assigned• Takes ownership and accepts responsibility• Is earnest and sincere• Demonstrates perseverance

For each category, please indicate which level the teacher candidate has demonstrated:

<input type="checkbox"/> Exemplary (Majority)	<input type="checkbox"/> Exemplary (Majority)	<input type="checkbox"/> Exemplary (Majority)	<input type="checkbox"/> Exemplary (Majority)
<input type="checkbox"/> Proficient (More than half)	<input type="checkbox"/> Proficient (More than half)	<input type="checkbox"/> Proficient (More than half)	<input type="checkbox"/> Proficient (More than half)
<input type="checkbox"/> Developing (Less than half)	<input type="checkbox"/> Developing (Less than half)	<input type="checkbox"/> Developing (Less than half)	<input type="checkbox"/> Developing (Less than half)
<input type="checkbox"/> Unsatisfactory (Few, if any)	<input type="checkbox"/> Unsatisfactory (Few, if any)	<input type="checkbox"/> Unsatisfactory (Few, if any)	<input type="checkbox"/> Unsatisfactory (Few, if any)

If you marked Developing or Unsatisfactory for any category, please explain why: _____

If you have any additional concerns about this candidate's professionalism, please detail them on the back of this document. _____

Thank you very much for taking the time to work with our teacher candidates and for completing this disposition form.

Cooperating Teacher's Signature: _____ Date: _____

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