<table>
<thead>
<tr>
<th>Course Name/Number</th>
<th>ED 4737/5737 Content Area Reading</th>
</tr>
</thead>
</table>
| **Expectations of Student** | • Complete the school’s background check as soon as you receive your placement.  
• Actively engage with students (e.g., talk with them, help with questions they may have).  
• Support the classroom teacher (e.g., take attendance, correct assignments, work with small groups).  
• Interview a content area teacher  
• Interview an ELL or SPED teacher (not a paraprofessional)  
• Observe a content teacher’s instruction three times.  
• TEACH a reading comprehension lesson.  
• GRADUATE students will conduct a student literacy conference with one student (grades 5-12).  
• If you have questions about any FE assignment, email Dr. O’Connell before going to the school. |
| **Number of Hours Required** | **25 hours (in grades 5-12, in content area for license)** |
| **Expectations of Teacher** | • Provide teacher/teacher candidate with engaging tasks that help you and your students (e.g., lead small-group discussions)  
• Allow teacher/teacher candidate to teach at least one lesson and provide feedback on the lesson/instruction.  
• Allow the graduate student to work with a reader for a minimum of 30 minutes.  
• Please mentor your student and be willing to share information about the literacy resources, writing resources/programs, vocabulary instruction, assessment, and classroom management.  
• Approve teacher candidate’s time, as emailed to you through SL&L  
  Complete a 3-minute online dispositions survey on the teacher candidate(s). The link will be emailed at the end of the semester. |
| **Course Instructor(s) & Contact Information** | Dr. Kathrina O’Connell  
kathrina.oconnell@bemidjistate.edu  
218-234-8452 |

For additional information contact:  
teaching.clinicals@bemidjistate.edu
Dear Field Experience Cooperating Teacher:

Below is the teacher candidate disposition form with which you will evaluate your teacher candidate during their participation in field experience. This allows us to catch and address any issues before the teacher candidate begins student teaching. This data will also be utilized to improve teacher candidate performance and to inform change in our field experience program. It should only take a few minutes to complete the form.

**This form is now completed in SL&L. This paper copy is for your reference and can be used to guide discussions of dispositional issues with your field experience student.**

Thank you,

*Office of Teacher Education*

*Bemidji State University*

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Teacher Candidate’s Name: ___________________________ Semester/Year: ___________________________
School Name: ___________________________ Grade Level(s): ___________________________ Subject(s): ___________________________

<table>
<thead>
<tr>
<th>Dedication/Responsibility</th>
<th>Compassion</th>
<th>Curiosity</th>
<th>Integrity</th>
</tr>
</thead>
<tbody>
<tr>
<td>Attendance</td>
<td>Listens thoughtfully and responds to students, faculty, peers, and cooperating teachers</td>
<td>Takes initiative by asking questions</td>
<td>Demonstrates academic and personal honesty</td>
</tr>
<tr>
<td>Meets deadlines</td>
<td>Shows concern and interest in others and follows through</td>
<td>Takes initiative by seeking out own resources and sharing with others</td>
<td>Completes tasks agreed to/assigned</td>
</tr>
<tr>
<td>Participates in discussions/engaging with students</td>
<td>Empathetic</td>
<td>Uses feedback to make adjustments for continuous improvement</td>
<td>Takes ownership and accepts responsibility</td>
</tr>
<tr>
<td>Demonstrates willingness to give and receive help</td>
<td>Flexible</td>
<td>Reflects on learning</td>
<td>Is earnest and sincere</td>
</tr>
<tr>
<td>Dresses appropriately</td>
<td>Treats people equitably</td>
<td>Open to constructive criticism/critiquing</td>
<td>Demonstrates perseverance</td>
</tr>
</tbody>
</table>

For each category, please indicate which level the teacher candidate has demonstrated:

- Exemplary (Majority)
- Proficient (More than half)
- Developing (Less than half)
- Unsatisfactory (Few, if any)

If you marked Developing or Unsatisfactory for any category, please explain why:________________________________

If you have any additional concerns about this candidate’s professionalism, please detail them on the back of this document. _________________________________________________________________________________________

Thank you very much for taking the time to work with our teacher candidates and for completing this disposition form.

Cooperating Teacher’s Signature: ___________________________ Date: __________________

For additional information contact:

teaching.clinicals@bemidjistate.edu