



Bemidji State University

Spring 2024

Field Experience Fact Sheet

HLTH 4870/5870 Practicum in Health Teaching

Instructor: Dr. Shannon Norman

Students: Give a Fact Sheet to each of your cooperating teachers.

Course Name/Number	HLTH 4870/5870 Practicum in Health Teaching
Expectations of Student	<p>The student should begin with classroom observations and progress to assisting the teacher in any way they can, per guidance and support from mentoring teacher.</p> <p>Mentoring/tutoring students, assist in small groups guiding students, prepare materials for teacher. Progress part way through experience to teach a minimum of 1 lesson and more if applicable and approved by mentoring teacher. Student should try to observe more than one grade level if applicable in grades (5-8) and/or (9-12). For this experience, teaching candidates are approved to observe remote/virtual learning environments and instructional sessions.</p> <p>Student is expected to display professional dispositions of a teaching professional: be on time, communicate schedule, interact with classroom students in a professional manner, abide by all school policies and procedures.</p>
Number of Hours Required	<p>30 hours in (5-8) and/or (9-12) grade levels; various grade levels preferred. (undergraduate degree seeking students)</p> <p>If the candidate is a health add-on licensure student (meaning already licensed in PE, working in schools seeking an additional license, the hour requirement is 40 hours for the practicum experience. They must record a lesson teaching students, receive an observation by mentor teacher and university instructor.</p>
Expectations of Teacher	<p>Engage candidate in health education lessons when possible—helping students in small group settings, give responsibilities to student such as preparing materials for lesson, setting up tech equipment, allowing them to engage with students in the classroom. If applicable allow candidate to teach a minimum of 1 lesson during a health unit. If multiple university students are in field experience, co-teaching opportunities for more than one lesson could be an option.</p>
Course Instructor(s) & Contact Information	<p>Dr. Shannon Norman Shannon.Norman@bemidjistate.edu 218-755-4099 office phone</p>

For additional information contact:
teaching.clinicals@bemidjistate.edu

Dear Field Experience Cooperating Teacher:

Below is the teacher candidate disposition form with which you will evaluate your teacher candidate during their participation in field experience. This allows us to catch and address any issues before the teacher candidate begins student teaching. This data will also be utilized to improve teacher candidate performance and to inform change in our field experience program. It should only take a few minutes to complete the form.

This form is now completed in SL&L. This paper copy is for your reference and can be used to guide discussions of dispositional issues with your field experience student.

Thank you,
Office of Teacher Education
 Bemidji State University

Teacher Candidate's Name: _____ Semester/Year: _____

School Name: _____ Grade Level(s): _____ Subject(s): _____

Dedication/Responsibility	Compassion	Curiosity	Integrity
<ul style="list-style-type: none"> Attendance Meets deadlines Participates in discussions/engaging with students Demonstrates willingness to give and receive help Dresses appropriately 	<ul style="list-style-type: none"> Listens thoughtfully and responds to students, faculty, peers, and cooperating teachers Shows concern and interest in others and follows through Empathetic Flexible Treats people equitably 	<ul style="list-style-type: none"> Takes initiative by asking questions Takes initiative by seeking out own resources and sharing with others Uses feedback to make adjustments for continuous improvement Reflects on learning Open to constructive criticism/critiquing 	<ul style="list-style-type: none"> Demonstrates academic and personal honesty Completes tasks agreed to/assigned Takes ownership and accepts responsibility Is earnest and sincere Demonstrates perseverance

For each category, please indicate which level the teacher candidate has demonstrated:

<input type="checkbox"/> Exemplary (Majority) <input type="checkbox"/> Proficient (More than half) <input type="checkbox"/> Developing (Less than half) <input type="checkbox"/> Unsatisfactory (Few, if any)	<input type="checkbox"/> Exemplary (Majority) <input type="checkbox"/> Proficient (More than half) <input type="checkbox"/> Developing (Less than half) <input type="checkbox"/> Unsatisfactory (Few, if any)	<input type="checkbox"/> Exemplary (Majority) <input type="checkbox"/> Proficient (More than half) <input type="checkbox"/> Developing (Less than half) <input type="checkbox"/> Unsatisfactory (Few, if any)	<input type="checkbox"/> Exemplary (Majority) <input type="checkbox"/> Proficient (More than half) <input type="checkbox"/> Developing (Less than half) <input type="checkbox"/> Unsatisfactory (Few, if any)
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If you marked Developing or Unsatisfactory for any category, please explain why: _____

If you have any additional concerns about this candidate's professionalism, please detail them on the back of this document. _____

Thank you very much for taking the time to work with our teacher candidates and for completing this disposition form.

Cooperating Teacher's Signature: _____ Date: _____

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