### Field Experience Fact Sheet

**MUS 4618-01**  
Dr. James Bowyer

**Students:** Give a Fact Sheet to each of your cooperating teachers.

<table>
<thead>
<tr>
<th>Course Name/Number</th>
<th>MUS 4618-01</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Expectations of Student</strong></td>
<td>Observe classes. Participate in class activities if invited to do so. Teach at least one activity (e.g., song, game, folk dance).</td>
</tr>
<tr>
<td><strong>Number of Hours Required</strong></td>
<td>15</td>
</tr>
<tr>
<td><strong>Expectations of Teacher</strong></td>
<td>No expectations of teacher beyond normal teaching duties.</td>
</tr>
</tbody>
</table>
| **Course Instructor(s) & Contact Information** | Dr. James Bowyer  
james.bowyer@bemidjistate.edu  
206-551-6147 |
Dear Field Experience Cooperating Teacher:

Below is the teacher candidate disposition form with which you will evaluate your teacher candidate during their participation in field experience. This allows us to catch and address any issues before the teacher candidate begins student teaching. This data will also be utilized to improve teacher candidate performance and to inform change in our field experience program. It should only take a few minutes to complete the form.

This form is now completed in SL&L. This paper copy is for your reference and can be used to guide discussions of dispositional issues with your field experience student.

Thank you,

Office of Teacher Education
Bemidji State University

Teacher Candidate’s Name: ______________________________________  Semester/Year: _____________________
School Name: _______________________________  Grade Level(s): _____________  Subject(s):__________________

Dedication/Responsibility  Compassion  Curiosity  Integrity

• Attendance  • Listens thoughtfully and responds to students, faculty, peers, and cooperating teachers  • Takes initiative by asking questions  • Demonstrates academic and personal honesty
• Meets deadlines  • Shows concern and interest in others and follows through  • Takes initiative by seeking out own resources and sharing with others  • Completes tasks agreed to/assigned
• Participates in discussions/engaging with students  • Empathetic  • Uses feedback to make adjustments for continuous improvement  • Takes ownership and accepts responsibility
• Demonstrates willingness to give and receive help  • Flexible  • Reflects on learning  • Is earnest and sincere
• Dresses appropriately  • Treats people equitably  • Open to constructive criticism/critiquing  • Demonstrates perseverance

For each category, please indicate which level the teacher candidate has demonstrated:

☐ Exemplary (Majority)  ☐ Exemplary (Majority)  ☐ Exemplary (Majority)  ☐ Exemplary (Majority)
☐ Proficient (More than half)  ☐ Proficient (More than half)  ☐ Proficient (More than half)  ☐ Proficient (More than half)
☐ Developing (Less than half)  ☐ Developing (Less than half)  ☐ Developing (Less than half)  ☐ Developing (Less than half)
☐ Unsatisfactory (Few, if any)  ☐ Unsatisfactory (Few, if any)  ☐ Unsatisfactory (Few, if any)  ☐ Unsatisfactory (Few, if any)

If you marked Developing or Unsatisfactory for any category, please explain why:________________________________

If you have any additional concerns about this candidate’s professionalism, please detail them on the back of this document. _________________________________________________________________________________________

Thank you very much for taking the time to work with our teacher candidates and for completing this disposition form.

Cooperating Teacher’s Signature: ____________________________________________ Date: ____________________

For additional information contact: teaching.clinicals@bemidjistate.edu