



# Bemidji State University

## Spring 2024

### Field Experience Fact Sheet

### PHED 4870/5870 Practicum in Physical Education

### Teaching

### Dr. Shannon Norman

**Students: Give a Fact Sheet to each of your cooperating teachers.**

Course Name/Number	PHED 4870/5870 Practicum in Physical Education Teaching
<b>Expectations of Student</b>	<p>Students are expected to begin by observing a licensed PE teacher in the K-12 setting. Students should engage in the lesson, interact and encourage students during participation. Set up equipment when needed and other duties allowed by the teacher. If possible, the student should teach a lesson or parts of a lesson approved by the teacher. The student should schedule and spend 1 full day in the PE environment to observe a full day teaching experience.</p> <p>Student is expected to display professional dispositions of a teaching professional: be on time, communicate schedule, interact with classroom students in a professional manner, abide by all school policies and procedures.</p>
<b>Number of Hours Required</b>	<p>A minimum of 30 hours required for entire experience If applicable participate in more than one grade level. (k-5) (6-8) (9-12)</p>
<b>Expectations of Teacher</b>	<p>Engage student in physical education lessons when possible—helping students in small group settings, give responsibilities to student such as preparing materials for lesson, setting up equipment, allowing them to engage with students in the classroom. If applicable allow student to teach a minimum of 1 lesson during a PE unit or parts of a lesson such as the introductory activity and/or skills and games. If there are multiple university students doing practicum experience, possibly allow for co-teaching opportunities for more than one lesson.</p> <p>Complete a 3-minute online dispositions survey on the teacher candidate(s) in SL&amp;L account and verification of hours. The link will be emailed to the host teacher at the end of the semester. Sample form on next page.</p>
<b>Course Instructor(s) &amp; Contact Information</b>	<p>Dr. Shannon Norman Shannon.Norman@bemidjistate.edu 218-755-4099 office phone</p>

Dear Field Experience Cooperating Teacher:

Below is the teacher candidate disposition form with which you will evaluate your teacher candidate during their participation in field experience. This allows us to catch and address any issues before the teacher candidate begins student teaching. This data will also be utilized to improve teacher candidate performance and to inform change in our field experience program. It should only take a few minutes to complete the form.

**This form is now completed in SL&L. This paper copy is for your reference and can be used to guide discussions of dispositional issues with your field experience student.**

Thank you,  
*Office of Teacher Education*  
 Bemidji State University

Teacher Candidate's Name: \_\_\_\_\_ Semester/Year: \_\_\_\_\_  
 School Name: \_\_\_\_\_ Grade Level(s): \_\_\_\_\_ Subject(s): \_\_\_\_\_

Dedication/Responsibility	Compassion	Curiosity	Integrity
<ul style="list-style-type: none"> <li>• Attendance</li> <li>• Meets deadlines</li> <li>• Participates in discussions/engaging with students</li> <li>• Demonstrates willingness to give and receive help</li> <li>• Dresses appropriately</li> </ul>	<ul style="list-style-type: none"> <li>• Listens thoughtfully and responds to students, faculty, peers, and cooperating teachers</li> <li>• Shows concern and interest in others and follows through</li> <li>• Empathetic</li> <li>• Flexible</li> <li>• Treats people equitably</li> </ul>	<ul style="list-style-type: none"> <li>• Takes initiative by asking questions</li> <li>• Takes initiative by seeking out own resources and sharing with others</li> <li>• Uses feedback to make adjustments for continuous improvement</li> <li>• Reflects on learning</li> <li>• Open to constructive criticism/critiquing</li> </ul>	<ul style="list-style-type: none"> <li>• Demonstrates academic and personal honesty</li> <li>• Completes tasks agreed to/assigned</li> <li>• Takes ownership and accepts responsibility</li> <li>• Is earnest and sincere</li> <li>• Demonstrates perseverance</li> </ul>

For each category, please indicate which level the teacher candidate has demonstrated:

<input type="checkbox"/> Exemplary (Majority) <input type="checkbox"/> Proficient (More than half) <input type="checkbox"/> Developing (Less than half) <input type="checkbox"/> Unsatisfactory (Few, if any)	<input type="checkbox"/> Exemplary (Majority) <input type="checkbox"/> Proficient (More than half) <input type="checkbox"/> Developing (Less than half) <input type="checkbox"/> Unsatisfactory (Few, if any)	<input type="checkbox"/> Exemplary (Majority) <input type="checkbox"/> Proficient (More than half) <input type="checkbox"/> Developing (Less than half) <input type="checkbox"/> Unsatisfactory (Few, if any)	<input type="checkbox"/> Exemplary (Majority) <input type="checkbox"/> Proficient (More than half) <input type="checkbox"/> Developing (Less than half) <input type="checkbox"/> Unsatisfactory (Few, if any)
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If you marked Developing or Unsatisfactory for any category, please explain why: \_\_\_\_\_

If you have any additional concerns about this candidate's professionalism, please detail them on the back of this document. \_\_\_\_\_

Thank you very much for taking the time to work with our teacher candidates and for completing this disposition form.

Cooperating Teacher's Signature: \_\_\_\_\_ Date: \_\_\_\_\_

For additional information contact:  
[teaching.clinicals@bemidjistate.edu](mailto:teaching.clinicals@bemidjistate.edu)