



**Bemidji State University
Spring 2024**

**Field Experience Fact Sheet
ED 3203—Language Arts III
ED 3221—Math Methods
ED 3222—Science Methods**

ED 3240—Social Studies in Elem Schools

Dr. Carl Lund, Dr. Sonia O’Bryan, Dr. Michael Urban

Students: Give a Fact Sheet to each of your cooperating teachers.

<p>Course Name/Number</p>	<p align="center">ELEMENTARY BLOCK: ED 3203—Language Arts III, ED 3221—Math Methods, ED 3222—Science Methods, ED 3240—Social Studies in Elem Schools</p>
<p>Expectations of Student</p>	<ul style="list-style-type: none"> • Teacher Candidates should observe for a few hours and then slowly assume more responsibility moving from working with small groups of students to whole class activities. • Teacher Candidates should plan and teach four whole class lessons, ensuring that one lesson addresses each content area (science, social studies, math, & language arts). • Teacher Candidates must complete a practice EdTPA Context for Learning assignment. • Teacher Candidates are expected complete & submit a weekly reflection. • Teacher Candidates must interview their mentor teacher within the first week of field experience. • The BSU teacher candidate must notify the cooperating teacher and faculty members of any late arrivals or early departures, as well any absences due to illness.
<p>Number of Hours Required</p>	<ul style="list-style-type: none"> • Candidates are expected to attend field experience three days (Tuesday through Thursday) during school operating hours. • It is expected that candidates begin field experience hours by March 12, 2024 -April 18, 2024. * Any changes to this schedule will need prior approval by the Block instructors.
<p>Expectations of Teacher</p>	<ul style="list-style-type: none"> • Facilitate the “pre-student teacher” candidate’s progression from small group to whole class management responsibility. This experience culminates in the candidate having whole class responsibility as determined by the host teacher and the candidate (ideally one or more full days). Complete the Dispositions form of the candidate and verify the field experience hours is SL & L. • Contact a faculty member if you have any questions or concerns.
<p>Course Instructor(s) & Contact Information</p>	<p>Dr. Sonia O’Bryan BE 323 sonia.obryan@bemidjistate.edu 218-755-3774 Dr. Carl Lund BE 330 carl.lund@bemidjistate.edu 218-755-3772 Dr. Michael Urban BE 320 michael.urban@bemidjistate.edu 218-755-3782</p>

For additional information contact:
teaching.clinicals@bemidjistate.edu

Dear Field Experience Cooperating Teacher:

Below is the teacher candidate disposition form with which you will evaluate your teacher candidate during their participation in field experience. This allows us to catch and address any issues before the teacher candidate begins student teaching. This data will also be utilized to improve teacher candidate performance and to inform change in our field experience program. It should only take a few minutes to complete the form.

This form is now completed in SL&L. This paper copy is for your reference and can be used to guide discussions of dispositional issues with your field experience student.

Thank you,
Office of Teacher Education
 Bemidji State University

Teacher Candidate's Name: _____ Semester/Year: _____
 School Name: _____ Grade Level(s): _____ Subject(s): _____

Dedication/Responsibility	Compassion	Curiosity	Integrity
<ul style="list-style-type: none"> • Attendance • Meets deadlines • Participates in discussions/engaging with students • Demonstrates willingness to give and receive help • Dresses appropriately 	<ul style="list-style-type: none"> • Listens thoughtfully and responds to students, faculty, peers, and cooperating teachers • Shows concern and interest in others and follows through • Empathetic • Flexible • Treats people equitably 	<ul style="list-style-type: none"> • Takes initiative by asking questions • Takes initiative by seeking out own resources and sharing with others • Uses feedback to make adjustments for continuous improvement • Reflects on learning • Open to constructive criticism/critiquing 	<ul style="list-style-type: none"> • Demonstrates academic and personal honesty • Completes tasks agreed to/assigned • Takes ownership and accepts responsibility • Is earnest and sincere • Demonstrates perseverance

For each category, please indicate which level the teacher candidate has demonstrated:

<input type="checkbox"/> Exemplary (Majority) <input type="checkbox"/> Proficient (More than half) <input type="checkbox"/> Developing (Less than half) <input type="checkbox"/> Unsatisfactory (Few, if any)	<input type="checkbox"/> Exemplary (Majority) <input type="checkbox"/> Proficient (More than half) <input type="checkbox"/> Developing (Less than half) <input type="checkbox"/> Unsatisfactory (Few, if any)	<input type="checkbox"/> Exemplary (Majority) <input type="checkbox"/> Proficient (More than half) <input type="checkbox"/> Developing (Less than half) <input type="checkbox"/> Unsatisfactory (Few, if any)	<input type="checkbox"/> Exemplary (Majority) <input type="checkbox"/> Proficient (More than half) <input type="checkbox"/> Developing (Less than half) <input type="checkbox"/> Unsatisfactory (Few, if any)
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If you marked Developing or Unsatisfactory for any category, please explain why: _____

If you have any additional concerns about this candidate's professionalism, please detail them on the back of this document. _____

Thank you very much for taking the time to work with our teacher candidates and for completing this disposition form.

Cooperating Teacher's Signature: _____ Date: _____

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