

**Bemidji State University**

**Fall 2025**

**Elementary Education**

**Field Experience Fact Sheet**

**ED 3350 Pedagogy**

**Porter Coggins**

**Instructor Name**

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| **Course Name/Number** | **Principles and Strategies of Teaching /ED 3350-01** |
| **Expectations of Student** |

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| * Be present in your host classroom during the expected hours arranged by the teacher and student candidate. Missed time (for on-campus classes, sports, etc.) **MUST** be approved by the classroom teacher and clinical director beforehand.
* Actively engage with students and the classroom teacher, support individual and small-group learning in the classroom.

• Enhance a unit plan that will taught during your time in the classroom. • Lead 2 whole-group lessons.  |

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| **Number of Hours Required** | 25 hours or as assigned by the Office of Teacher Education, and as arranged by the cooperating teacher, and the student candidate |
| **Expectations of Teacher** |

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| * Welcome student. Show student where they can keep their coat/items. Show them around. Help them feel comfortable in the setting.
* Share information about a unit that will be taught in your classroom this semester.

• Allow teacher candidate to lead 2 whole-class lessons. • Facilitate candidate supporting individual and small group learning. • Mentor the teacher candidate and be willing to share information about demographics, curriculum, instruction, classroom management routines, engagement strategies and assessments used in your classroom. * Verify completed hours in SL&L

• Complete a 3-minute online dispositions survey on the teacher candidate(s). The link will be emailed to the host teacher at the end of the semester. Sample form on next page.  |

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| **Course Instructor(s) & Contact Information** | Porter Coggins, PhDSchool of EducationBox #16 Bemidji State University218.755.2720 |

**Students: Give a Fact Sheet to each of your cooperating teachers.**

Dear Field Experience Cooperating Teacher:

Thank you for hosting a BSU teacher candidate!

We use an online tool, SL&L by Watermark, to track and manage data we need for our program and for teacher licensure. You will be asked to do two things in SL&L:

1. Your teacher candidate will record in SL&L the hours they spend in your classroom. Then, you will go into SL&L and verify those log hours.
2. Near the end of the semester, please complete the brief teacher candidate disposition form in SL&L regarding the candidate’s dedication/responsibility, compassion, curiosity, and integrity during their field experience with you. This information allows us to identify and address any dispositional concerns before the teacher candidate begins student teaching. This data will also be utilized to inform change in our teacher preparation program. It should only take a few minutes to complete the form.

Instructions for how to access SL&L can be found here: <https://www.bemidjistate.edu/offices/teacher-education/student-resources/sll-by-watermark/>

**I**f you have any questions or concerns regarding field experience or the student placed with you, or if you are experiencing technical difficulties with SL&L, please email teaching.clinicals@bemidjistate.edu and we will get your message to the right person.

Thank you for opening your classroom and taking a future educator under your wings!

Office of Teacher Education
Bemidji State University