

**Bemidji State University**

**Fall 2025**

**Field Experience Fact Sheet**

**Course Number & Name**

**Instructor Name**

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| **Course Number/Name** | **PHED 4870/5870 Practicum in Physical Education Teaching** |
| **Expectations of Student** | Students are expected to begin by observing a licensed PE teacher in the K-12 setting.  Students should engage in the lesson, interact and encourage students. Set up equipment when needed and other duties allowed by the teacher. If possible, the student should teach a lesson or parts of a lesson approved by the teacher. The student should schedule at least 1 full-day in the PE environment throughout the 30 hour experience to observe daily operations and the scope of teaching schedule and duties. |
| **Field Experience Hours:** | 30 hours required for entire experience  If applicable participate in more than one grade level. (k-5) (6-8) (9-12) |
| **Expectations of Teacher** | Engage student in physical education lessons when possible—helping students in small group settings, give responsibilities to student such as preparing materials for lesson, setting up equipment, allowing them to engage with students in the classroom. If applicable allow student to teach a minimum of 1 lesson during a PE unit or parts of a lesson such as the introductory activity. If multiple university students co-teaching opportunities for more than one lesson.  **Verify hours in SL&L as well as complete teacher disposition form in SL&L.** |
| **Course Instructor(s)  & Contact Information** | Dr. Shannon Norman  [Shannon.Norman@bemidjistate.edu](mailto:Shannon.Norman@bemidjistate.edu)  218-755-4099 office phone |

**Students: Give a Fact Sheet to each of your cooperating teachers.**

Dear Field Experience Cooperating Teacher:

Thank you for hosting a BSU teacher candidate!

We use an online tool, SL&L by Watermark, to track and manage data we need for our program and for teacher licensure. You will be asked to do two things in SL&L:

1. Your teacher candidate will record in SL&L the hours they spend in your classroom. Then, you will go into SL&L and verify those log hours.
2. Near the end of the semester, please complete the brief teacher candidate disposition form in SL&L regarding the candidate’s dedication/responsibility, compassion, curiosity, and integrity during their field experience with you. This information allows us to identify and address any dispositional concerns before the teacher candidate begins student teaching. This data will also be utilized to inform change in our teacher preparation program. It should only take a few minutes to complete the form.

Instructions for how to access SL&L can be found here: <https://www.bemidjistate.edu/offices/teacher-education/student-resources/sll-by-watermark/>

**I**f you have any questions or concerns regarding field experience or the student placed with you, or if you are experiencing technical difficulties with SL&L, please email [teaching.clinicals@bemidjistate.edu](mailto:teaching.clinicals@bemidjistate.edu) and we will get your message to the right person.

Thank you for opening your classroom and taking a future educator under your wings!

Office of Teacher Education   
Bemidji State University