



Bemidji State University

Fall 2026

Field Experience Fact Sheet:
Elementary, K-12 & Secondary Candidates
Dr. Michael Urban

Students: Give a Fact Sheet to each of your cooperating/mentor teachers.

Course Name/Number	ED 3350—Principles and Strategies of Teaching
Expectations of Student	• Be present at your host classroom during expected hours. Missed time (for on-campus classes, sports, etc.) must be approved by the classroom teacher and clinical director beforehand. • Actively engage with students, support the classroom teacher, support individual and small-group learning in the classroom. • Complete a “Context for Learning” as described in the edTPA. • Lead 2 whole-group lessons. • Journal/Reflections—every other week.
Required for Licensure	25 hours—as arranged
Expectations of Teacher	• Welcome student. Show student where they can keep their coat/items. Show them around. Help them feel comfortable in the setting. • Allow teacher candidate to lead 2 whole-class lessons. • Facilitate candidate supporting individual and small group learning. • Mentor the teacher candidate and be willing to share information about demographics, curriculum, instruction, classroom management routines, engagement strategies and assessments used in your classroom. • Complete an online dispositions survey on the teacher candidate(s). The link will be emailed to the host teacher at the end of the semester. Sample form on next page.
Course Instructor(s) & Contact Information	Dr. Michael Urban Michael.urban@bemidjistate.edu 218-755-3782

Dear Field Experience Cooperating Teacher:

Thank you for hosting a BSU teacher candidate!

We use an online tool, SL&L by Watermark, to track and manage data we need for our program and for teacher licensure. You will be asked to do two things in SL&L:

1. Your teacher candidate will record in SL&L the hours they spend in your classroom. Then, you will go into SL&L and verify those log hours.
2. Near the end of the semester, please complete the brief teacher candidate disposition form in SL&L regarding the candidate's dedication/responsibility, compassion, curiosity, and integrity during their field experience with you. This information allows us to identify and address any dispositional concerns before the teacher candidate begins student teaching. This data will also be utilized to inform change in our teacher preparation program. It should only take a few minutes to complete the form.

Instructions for how to access SL&L can be found here: <https://www.bemidjistate.edu/offices/teacher-education/student-resources/sll-by-watermark/>

If you have any questions or concerns regarding field experience or the student placed with you, or if you are experiencing technical difficulties with SL&L, please email teaching.clinicals@bemidjistate.edu and we will get your message to the right person.

Thank you for opening your classroom and taking a future educator under your wings!

Office of Teacher Education Bemidji State University