



Bemidji State University

Fall 2026

Field Experience Fact Sheet

Students: Give a Fact Sheet to each of your cooperating teachers.

Course Number/Name	ED 3670 Foundations of Early Childhood Education
Expectations of Student	• Identify and apply developmentally appropriate practices • Complete a developmental profile on a child by observing the child 3 different times and creating narratives of the observation. • Actively engage with students and the classroom teacher, support individual and small group learning in the classroom. • Facilitate 3 small group activities. • Observe interactions in the classroom, room layout, daily schedules and procedures. These will be discussed in class.
Field Experience Hours:	16 hour minimum—4 visits of 4 hours every other week. (Or as arranged.)
Expectations of Teacher	• Welcome student. Show student where they can keep their coat/items. Show them around. Help them feel comfortable in the setting. • Share information about the program operations (such as curriculum decisions, parent communications, observation and assessment, lesson planning, guidance, building relationships with children, etc). • Share information about the children in your class, child development, and your use of developmentally appropriate practices. • Model best practices for working with preschoolers. • Work with student to coordinate time for observing. They need to do at least 3 20-minute observations of a child. (Only one observation per visit.) • Provide opportunity and direction for student to assist and support children. • Provide guidance on and opportunity for student to deliver 3 developmentally appropriate small group activities sometime during their experience (ideally 1 at each of their last 3 visits.) • Verify completed hours in SL&L. • Complete online dispositions survey about the student. (The link will be emailed.)
Course Instructor(s) & Contact Information	Layna Cole, Ph. D. Layna.Cole@bemidjistate.edu

Dear Field Experience Cooperating Teacher:

Thank you for hosting a BSU teacher candidate!

We use an online tool, SL&L by Watermark, to track and manage data we need for our program and for teacher licensure. You will be asked to do two things in SL&L:

1. Your teacher candidate will record in SL&L the hours they spend in your classroom. Then, you will go into SL&L and verify those log hours.
2. Near the end of the semester, please complete the brief teacher candidate disposition form in SL&L regarding the candidate's dedication/responsibility, compassion, curiosity, and integrity during their field experience with you. This information allows us to identify and address any dispositional concerns before the teacher candidate begins student teaching. This data will also be utilized to inform change in our teacher preparation program. It should only take a few minutes to complete the form.

Instructions for how to access SL&L can be found here:

<https://www.bemidjistate.edu/offices/teacher-education/student-resources/sll-by-watermark/>

If you have any questions or concerns regarding field experience or the student placed with you, or if you are experiencing technical difficulties with SL&L, please email teaching.clinicals@bemidjistate.edu and we will get your message to the right person.

Thank you for opening your classroom and taking a future educator under your wings!

Office of Teacher Education
Bemidji State University