



Bemidji State University

Fall 2026

Field Experience Fact Sheet

Students: Give a Fact Sheet to each of your cooperating teachers.

Course Number/Name	ED 4737/5737 Content Area Reading
Expectations of Student	- You should complete the school's background check as soon as you receive your placement. - You should actively engage with students (e.g., talk with them and provide help as needed). - You should support the classroom teacher (e.g., take attendance, correct assignments, and work with small groups as guided). - You will conduct three interviews: a content area teacher (not a paraprofessional), an ELL teacher or, if not available, a designated individual responsible for ELL services (not a paraprofessional) and a SPED teacher (not a paraprofessional). - You will observe a content teacher's instruction three times and write up the observation (2-informal, 1-formal). - You will teach a reading comprehension lesson. - If you are a graduate student, you will also conduct a student literacy conference with one student (grades 5-12).
Field Experience Hours	25 hours (in grades 5-12, in content area for license)
Expectations of Teacher	- You are asked to provide the teacher/teacher candidate with engaging tasks to complete that help you and your students (e.g., lead small-group discussions). - You are asked to allow the teacher/teacher candidate to teach at least one lesson and then provide feedback on the lesson/instruction. - If the teacher candidate is a graduate student, please allow the candidate to work with a reader for at least 30 minutes to complete the required assignment. - Mentor the candidate and be willing to share information about literacy resources & practices, assessment, & classroom management. - Approve the teacher candidate's time and complete an online dispositions survey on the teacher candidate in SL&L .
Course Instructor(s) & Contact Information	Dr. Linda Colburn linda.colburn@bemidjistate.edu

Dear Field Experience Cooperating Teacher:

Thank you for hosting a BSU teacher candidate!

We use an online tool, SL&L by Watermark, to track and manage data we need for our program and for teacher licensure. You will be asked to do two things in SL&L:

1. Your teacher candidate will record in SL&L the hours they spend in your classroom. Then, you will go into SL&L and verify those log hours.
2. Near the end of the semester, please complete the brief teacher candidate disposition form. This information allows us to identify and address any dispositional concerns before the teacher candidate begins student teaching. This data will also be utilized to inform change in our teacher preparation program. It should only take a few minutes to complete the form.

Instructions for how to access SL&L can be found here:

<https://www.bemidjistate.edu/offices/teacher-education/student-resources/sll-by-watermark/>

If you have any questions or concerns regarding field experience or the student placed with you, or if you are experiencing technical difficulties with SL&L, please email teaching.clinicals@bemidjistate.edu and we will get your message to the right person.

Thank you for opening your classroom and taking a future educator under your wings!

Office of Teacher Education
Bemidji State University