



Bemidji State University

Fall 2026

Field Experience Fact Sheet

Students: Give a Fact Sheet to each of your cooperating teachers.

Course Number/Name	ENGL 3550: Methods of Teaching English and Communication
Expectations of Student	• Arrange consistent days and times to attend and adhere to that schedule. • Notify teacher if there is an absence. • Dress to a similar level of professionalism as other professionals in the school. • Exhibit curiosity/inquisitiveness and discuss with the teacher their pedagogical, curricular, and classroom management choices. • Assist the teacher with small group work and other tasks as needed. • Interact with students as appropriate (e.g., offering guidance as they are working that supports the teacher's objectives) • Co-teach or lead at least two learning activities by the completion of field experience. Discuss with your mentor teacher whether you should implement their existing plans or if you should design something yourself (which you would need to discuss with the teacher ahead of time).
Field Experience Hours:	25
Expectations of Teacher	• Students will be inquiring about pedagogical, curricular, and classroom management choices. Please share this information with them. • Provide opportunities for preservice teacher to interact with students in small or large groups. • Provide an opportunity to co-teach or lead two learning activities (either implementing your existing plans or designing something on their own you're your approval prior to implementation). • Notify me if you have any concerns or questions about the student/the field experience.
Course Instructor(s) & Contact Information	Danielle K. Sullivan, PhD Danielle.sullivan@bemidjistate.edu

Dear Field Experience Cooperating Teacher:

Thank you for hosting a BSU teacher candidate!

We use an online tool, SL&L by Watermark, to track and manage data we need for our program and for teacher licensure. You will be asked to do two things in SL&L:

1. Your teacher candidate will record in SL&L the hours they spend in your classroom. Then, you will go into SL&L and verify those log hours.
2. Near the end of the semester, please complete the brief teacher candidate disposition form. This information allows us to identify and address any dispositional concerns before the teacher candidate begins student teaching. This data will also be utilized to inform change in our teacher preparation program. It should only take a few minutes to complete the form.

Instructions for how to access SL&L can be found here:

<https://www.bemidjistate.edu/offices/teacher-education/student-resources/sll-by-watermark/>

If you have any questions or concerns regarding field experience or the student placed with you, or if you are experiencing technical difficulties with SL&L, please email teaching.clinicals@bemidjistate.edu and we will get your message to the right person.

Thank you for opening your classroom and taking a future educator under your wings!

Office of Teacher Education
Bemidji State University