



Bemidji State University

Fall 2026

Field Experience Fact Sheet

Students: Give a Fact Sheet to each of your cooperating teachers.

Course Number/Name	TADD 3330 Sec. 90 K-12 Art Methods
Expectations of Student	• Document all 25 field-experience hours in SL&L and obtain cooperating-teacher approval before the final course grade is issued. • Work with the cooperating teacher to schedule hours and participate actively in routines, setup/cleanup, student support, and other appropriate teaching duties. • With teacher approval, assist with or lead brief instruction (such as a demonstration, critique, small-group support, or portion of a lesson). A full independent lesson is not required for TADD 3330. • Log of Student Interaction: Record selected observations of students' physical, social, emotional, moral, and cognitive development. Also note examples of classroom management/social-emotional factors, everyday-life relevance, curriculum goals/outcomes, varied instructional strategies, and the influence of district/school/department goals or K-12 standards. • Field Experience Reflection: Use the interaction log and cooperating-teacher feedback to identify implications for future curriculum, instruction, assessment, and classroom management. Include the reflection in the Professional Art Educator Portfolio.
Field Experience Hours:	25 hours
Expectations of Teacher	• Welcome and orient the teacher candidate to the classroom/school and any routines or expectations they should know. • Mentor the candidate and share information about student demographics, curriculum, instruction, classroom management, engagement, assessment, safety, and relevant standards/program goals. • Provide opportunities for active participation. When appropriate, invite the candidate to assist with or lead brief instructional tasks. A full independent lesson is not required. • Discuss selected observations from the candidate's Log of Student Interaction and offer brief feedback on student development and teaching practice. • Verify completed hours in SL&L and complete the brief online dispositions survey in SL&L. The student's grade will be held until both items are complete.
Course Instructor(s) & Contact Information	Mr. Eric Carlson, Course Instructor eric.carlson.2@bemidjistate.edu 218-556-1842 BN 232

Dear Field Experience Cooperating Teacher:

Thank you for hosting a BSU teacher candidate!

We use an online tool, SL&L by Watermark, to track and manage data we need for our program and for teacher licensure. You will be asked to do two things in SL&L:

1. Your teacher candidate will record in SL&L the hours they spend in your classroom. Then, you will go into SL&L and verify those log hours.
2. Near the end of the semester, please complete the brief teacher candidate disposition form. This information allows us to identify and address any dispositional concerns before the teacher candidate begins student teaching. This data will also be utilized to inform change in our teacher preparation program. It should only take a few minutes to complete the form.

Instructions for how to access SL&L can be found here:

<https://www.bemidjistate.edu/offices/teacher-education/student-resources/sll-by-watermark/>

If you have any questions or concerns regarding field experience or the student placed with you, or if you are experiencing technical difficulties with SL&L, please email teaching.clinicals@bemidjistate.edu and we will get your message to the right person.

Thank you for opening your classroom and taking a future educator under your wings!

Office of Teacher Education
Bemidji State University