

Lessons Learned from Blended On Campus/Online Courses

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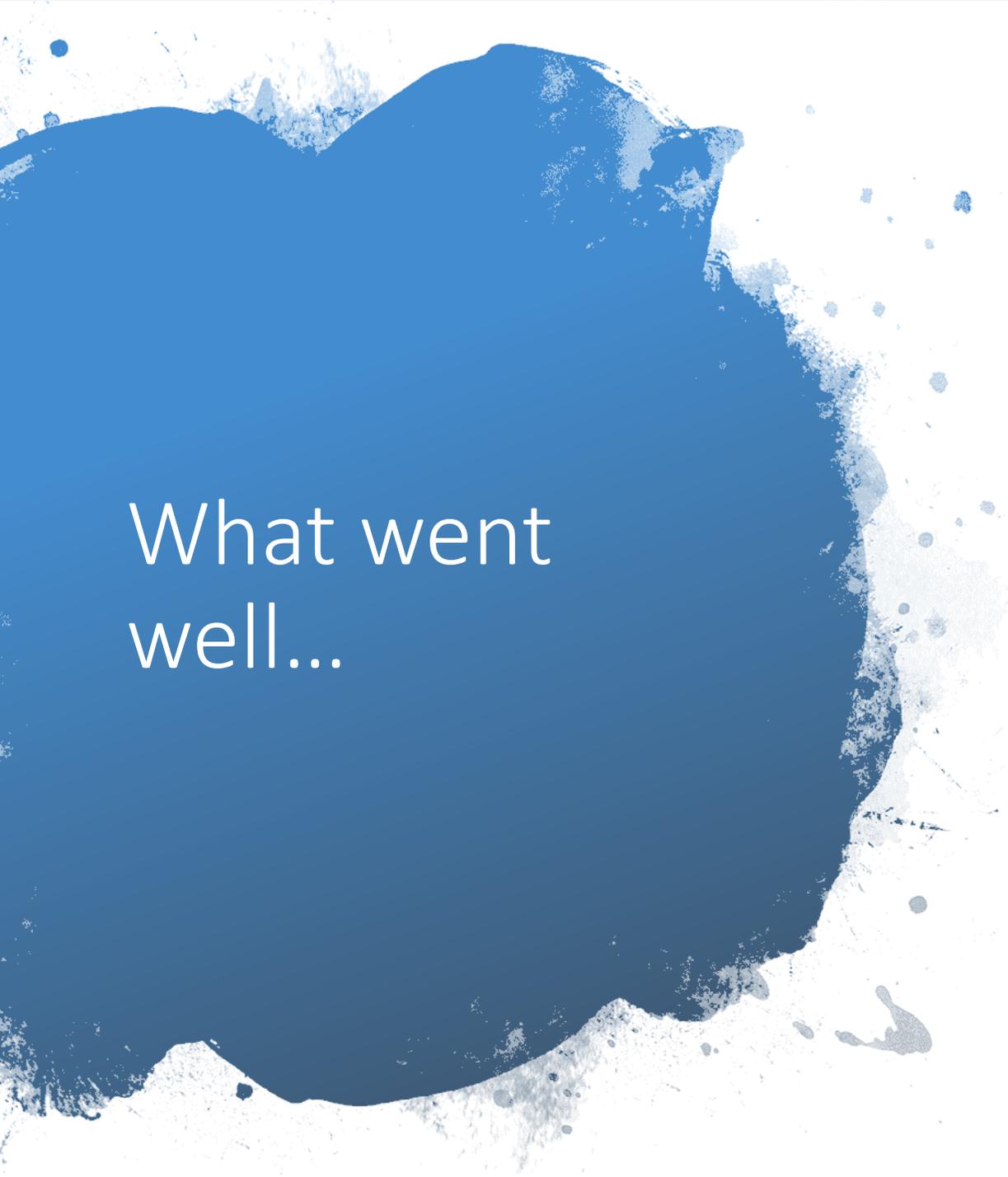
She/Her/Hers

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Overview

- Blended on-campus & online format
- School Social Work Elective
- 16 on-campus students
- 3 distance learning students via Zoom platform
- Special equipment used
- Weekly Technical Assistance-Brian Jambor



What went well...

- Participatory Pedagogy
- New opportunity for online students
- Relationships built between on-campus and online students
- Break-out Activities
- Individual and Group Presentations
- Guest Speakers
- Videos
- Zoom recordings



Challenges...

- Unable to do some in-class, experiential learning activities
- Unable to change class plan spur-of-the-moment
- Multi-tasking
- Takes more energy
- Mic noises

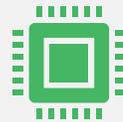
Lessons Learned...



Provide students an overview and reminders of the format



Important to plan ahead



Technology glitches will happen AND that's okay



Seek out blended format course learning opportunities

On-Line Student Feedback

- Tell me what you liked best about the course and the on-line/classroom format?

“I liked that I still felt like I was part of the class even though I was miles away. The way the camera in the classroom was set up made me feel like I was a participant instead of an observer. Also, it meant a lot to me as a distance student to be able to have the option to take an elective that would normally not be offered to me.”

- What suggestions do you have for improvements regarding the on-line/classroom format?

“I really enjoyed class...I don't have a lot of suggestions for improvement. If there was a way to encourage more dialogue between online and in-class students that would be great. I would have liked to discuss some of the content with other classmates!”

- What advice would you give to an instructor teaching classes in this way?

“It's okay to have technical issues - they're usually quick to resolve. Don't be afraid to try this format it opens up a lot of options for distance students!”

Reaching Beyond the Walls

Serving Online and Face-to-Face Students
in the Same Space at the Same Time

Layna Cole, Ph. D.
Teaching & Learning Showcase
January 9, 2020

What we did:

- Offered an on-campus course to a small group of online students who attended the on-campus sessions via Zoom.
- Created an opportunity for DLiTE students to add the pre-primary endorsement to their elementary teaching license.

Behind the Scenes:

Extended Learning worked their magic:

- Created course section of online students.
- Facilitated the registration of online students—something to do with codes and access...?
- Provided audio/video equipment and support (camera, multiple mics/speakers, weekly set-up)

First Class Meeting:

- Explained that we were trying something new and that I needed everyone's help to make it work well.
- Invited students to help me figure out the best way to do things in the class.
- Gave everyone the option to attend either way (face-to-face or Zoom).
- Told students that classes would be recorded and posted, so if anyone needed to miss, they were still responsible for the class content.
- Shared my motto, "We are all just helping each other be more awesome."
- Told them we were pioneers on a grand adventure!

Considerations During Class Meetings

- My goal was to create a space where it did not feel like the online students were separate from the classroom students.
- Use ongoing student input and guidance to make changes in the delivery/experience. (Is this working?)
- Send class materials out to everyone prior to the class meeting.
- Use andragogy and constructivism to structure the class experiences. Lots of small group work/processing (case studies, problem solving, creating projects)
- Room set-up is important—camera, audio
- Learn to use the equipment and programs.

Considerations Outside of Class Meetings

- I used a single D2L shell to organize materials and collect assignments.
- Group Projects—students could use the class zoom link anytime to meet. (I didn't know this an option, but they told me they were doing it.)
- Offer personal zoom visits with online learners—just like office hours for your face-to-face learners.

- Camera Placement:
 - Feedback after first couple meetings was “We see a lot of your butt.”
 - I still am not certain what the best room layout is to make this work, but I put the camera in a student spot at the table.

Mistakes:

- Posting Grades:
 - I forgot to post the online section’s grades—as I viewed them as a single section.
- Face to Face Students don’t like to be on camera.
 - Provide some coaching to the in-class students about not letting the camera interfere with the learning environment.

What I will do
again:

- Keep the goal of “Removing the wall” during class.
- Keep using Andragogy and Constructivist approaches.
- Keep gathering input from students about what is working and how to make things work better.
- Look for the antsy student and let them “drive” the camera.