

## MATH PLACEMENT

Initial placement into mathematics courses will be made using either a placement test score or in the absence of a placement test score high school GPA. Students may come in with an ACT Math Subscore, Accuplacer Classic Score or Accuplacer Next Gen Score. In addition, Minn State has provided guidance for course placement under COVID-19. That information is below the table.

ACT Math Subscore	Classic Accuplacer Scores	Next Gen Accuplacer Scores	Placement
0-19	0-69 EA	0-249 QAS	Math 0800
20 or higher	70 or higher EA	250 or higher QAS	Math 1100 or 1107
22 or higher	76 or higher on EA and 50 or higher on CLM		Math 1170 or CS 1309
26 or higher	76 or higher on EA and 65 or higher on CLM	250 or higher AAF	Math 1470 or Math 2471 or Stat 2610

EA: Elementary Algebra

CLM: College Level Mathematics

QAS: Quantitative Reasoning, Algebra, and Statistics

AAF: Advanced Algebra and Functions

In the absence of eligible ACT, SAT, MCA, and/or ACCUPLACER scores, college and universities may use cumulative high school grade point average (HS GPA) as a standalone measure as follows:

1. Cumulative HS GPA
  - a. Mathematics. A student who presents both a HS GPA of 2.8 or higher and the self-reported completion of High School Algebra II or its equivalents with a grade of "C-" or above must be given a placement of college-level that allows for enrollment in College Algebra. A college or university may establish minimum HS GPA score(s) for placement into introductory college-level mathematics courses other than College Algebra and for developmental mathematics courses. A college or university may establish higher minimum score(s) for placement into a higher-level mathematics course(s).
  - b. Self-reported HS GPA *must be accepted* in the absence of an official, transcribed GPA.
  - c. For purposes of course placement, HS GPA is valid for a period of up to 10 years from the date of high school graduation or, if the student has not yet graduated, from the date submitted.

## **Modern Language Placement**

The following are the placement policies implemented by the Department of Modern Languages:

<b>Background</b>	<b>Placement</b>
Students with no prior background or less than one year	1111 fall semester
Students with one or two year prior experience in the language	1112 fall or spring semester (if available)
Students with two or three years prior experience	2211 fall semester
Students with four or more years prior experience	3311 fall semester

### **Notes:**

- Persuade students to being at the levels suggested above. Students may drop back a level if they find that they have been placed too high. **As incentive, students who initially enroll in the any level beyond the first semester, may test out of the levels skipped and apply for those credits.**
- **The Department does not administer a formal placement test.** Students having questions about placement should meet with the department chair during the summer or immediately after the semester begins.

### **Language majors or minors**

- Beginning students majoring or minoring in a second language should begin with the fall course to get into the sequence. First semester courses (with the exception of the course at the elementary level) are offered only in the Fall.
- Students should visit with a department faculty representative during AAR to verify appropriate placement. The Department of Modern Languages no longer administers a specific placement test. Students visit with the chair or designated representative and a recommendation is made for proper placement within a sequence.

### **For students in general – not necessarily those majoring in a language:**

- Students should not take courses that include material that they have already covered in high school courses. They should be encouraged to build on what they already know. Students are generally afraid of getting in over their heads, which is over the level of their capabilities. But the quick chat with the chair should answer any questions they may have. Do not advise student to begin with 1111 if they have had language instruction in high school.