



BEMIDJI
STATE UNIVERSITY

2023-24 | **NEW STUDENT
REGISTRATION GUIDE**

New Student Checklist

Use this checklist to ensure you get off to a good start at BSU

Course Registration. All new students are expected to attend a New Student Registration (NSR) program to complete their first semester course registration. We understand that traveling to Bemidji State University to attend one of our NSR programs may not be feasible. Students living 6+ hours away have the option to sign up for an Independent Registration session.

Fill out Financial Aid information. Complete the Free Application for Federal Student Aid, FAFSA.

Secure Housing through your e-Services account. Information about student housing is found on page 23.

Purchase Your Textbooks. The Bemidji State University Bookstore is located in the Lower Hobson Union. You may stop by the bookstore or reserve books online at the following website: <http://www.bemidjistate.edu/bookstore>. Ask the bookstore about the option to rent your textbooks. There are also several other purchasing options available off-campus.

Send Final Transcripts. Have your final high school or transfer college transcripts sent to BSU prior to the start of classes.

Immunization Form. If you haven't done so already, complete your Immunization Form online located on the BSU Admissions website.

Check Drop for Non-Payment Date. Course registration will be canceled due to non-payment. More information about this on page 24.

Log-in to your MyBSU. Access MyBSU via the top corner of the BSU homepage. Once logged in, you can explore your BSU email, e-Services, D2L, and more. Instructions to log into MyBSU & e-Services on page 21.

Complete the Sexual Violence Prevention Training. This training will be accessible via D2L and should be completed during your first semester.

Welcome to Bemidji State University

This publication has been prepared to assist you through the advising and registration process. Please refer to this publication as you plan for your enrollment and successful fulfillment of your educational goals at Bemidji State University.

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← **Be sure to utilize the checklist to the left of this page to ensure you are prepared for your first semester at BSU!**



Academic Advising & Progress



In This Section:

- Materials Needed for Academic Advising
- Advising Partnership at BSU
- First Year Experience and TRIO/SSS College Orientation

Related Advising Topics:

- Majors
- Interactive Degree Audit Report
- Credit Load and Repeating Courses

Materials Needed for Academic Advising

Transfer Credit Evaluation

- Provides an evaluation of transfer credits (credits earned at another college or university).
- Courses are placed in liberal education. Some courses may be accepted as a direct equivalent to BSU courses. If so, no further action is required and the equivalent transfer course may be used in your major or minor, if it is required.
- A Substitute/Transfer Course Equivalency Form is available for students to take to their academic department chair to discuss transfer course equivalencies within the appropriate major or minor. This form is only used for courses that are accepted as electives.

The Undergraduate Catalog

Catalogs are offered online. Online catalogs are split into single years. For example, 2022-2023. This is to identify curriculum changes that are approved for each year. Important information you will find in the catalog includes:

- BSU Policies and Regulations
- Liberal Education Options and Requirements
- Descriptions of all Courses including Prerequisite Courses
- Program Curriculum Requirements
- The Requirements for Admission, Continued Enrollment, and Graduation

You can find the online catalog at: <http://www.bemidjistate.edu/academics/catalog>

Degree Audit Report (DARS)

The Degree Audit Report is an advising tool designed to help students understand academic requirements for degree or program completion. This report is available online through e-Services and is available to students during each registration program.

The Semester Class Schedule

The class schedule can be accessed online through MyBSU (e-Services) under Courses and Registration or through the Resources link on the MyBSU page.

The Advising Partnership

Advisor Assignments

Students are assigned an academic advisor to assist them in their progress to degree and transition to BSU. Advisor assignments are based on students choice of major and/or their participation in a student support program.

- Students who are participating in the TRIO/SSS support program, will be assigned a professional advisor from TRIO/SSS.
- Students that have not yet declared their major are assigned a professional and general advisor in the Advising Success Center until a major is declared.
- Students with a declared major are assigned an academic advisor from the area of their major.
- Students who are pursuing two or more programs may request an advisor from the respected programs. Students will want to reach out to the Advising Success Center to request additional advisor assignments.

Advising Success Center

The Advising Success Center staff serves as the academic advisor for students still exploring majors.

Additionally, staff in the Advising Success Center serve as supplemental advisors to all students and provide support to academic advisors across campus. This is accomplished with professional staff and peer advisors.

New Student Registration(NSR) Advising

At NSR, you are assigned to an academic advisor who will assist you in selecting courses for your initial term of enrollment.

You will be assigned a permanent academic advisor prior to your first term at Bemidji State University. This information is available through your e-Services account.

Changing Your Advisor

Students may change advisors if they wish. Advisor Change Forms are available online. They may also be picked up from the Advising Success Center, located in Decker Hall 202.

Students are encouraged to change advisors when they declare or change majors to ensure contact with a faculty member from the major department.

If you are changing advisors within your major, you will need a signature on the Advisor Change Form from your new advisor.

The Advising Partnership (cont.)

Before meeting with your advisor, it is important to know **when** you should meet with them, **how** to contact them, and **what** to do prior to your appointment.

WHEN

- During Registration (required).
- Prior to or during the first 5 days of the semester to make schedule changes.
- Introduce yourself and become acquainted.
- Discuss problems that may impact academic performance.
- Consult about exploring, selecting, or changing majors.
- Referral to student services and academic resources.
- Discuss graduation plans, internship opportunities, additional majors/minors, grade, etc.

HOW

- Find your advisor's office hours and schedule an appointment. Be on time!
- Locate their office.
- If you stop in without an appointment, be prepared to wait or schedule for another day.
- Consider when your advisor will be especially busy, such as during registration or final exam week.
- You can also ask questions and verify information through email!

WHAT

- Read the undergraduate catalog to become familiar with policies, procedures, course offerings, etc. Ask your advisor to clarify what you don't understand!
- Keep copies of your course schedule, forms, grade reports, evaluations, receipts, etc.
- Be prepared for the meeting. If discussing registration, prepare a tentative course schedule.
- Put thought and research into developing academic, career, and personal goals. Be ready to examine how these goals will affect your life.

First Year Students!

Join the First Year Experience

All new entering first year students are highly encouraged to enroll in either a **First Year Experience (FYE)** or a **TRIO/SSS College Orientation course**. They are semester-long 1 credit courses intended to continue a student's orientation to the University throughout the first months of the college experience. Students who successfully complete FYE or College Orientation are more likely to persist to graduation and have a higher GPA.

Why should I take this class?

- Provides students with information that enables them to become competent, self-reliant learners who are committed to and engaged in their education.
- Introduces students to professional staff.
- Introduces students to other peers.
- Guides students through their first semester on campus.
- Introduction to the CliftonStrengths Assessment, which identifies the students top five themes of talent and how to leverage their talents for academic success.
- Learn study skills.
- Become familiar with campus resources.
- Establish support groups.
- Improve time management.

Registering for a First Year Experience (FYE) Seminar or TRIO/SSS College Orientation

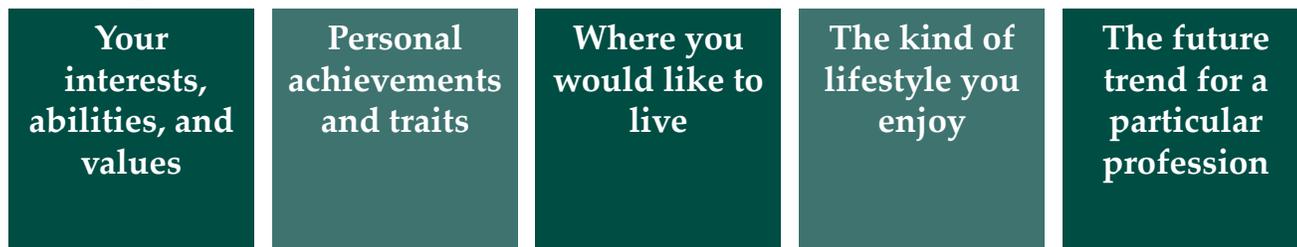
There are FYE courses designed for programs and majors. Students who qualify for the TRIO/SSS program register for TRIO/SSS College Orientation course. Please pay careful attention to the specific course when registering for FYE seminar.

Deciding on a Major

It is important for you to begin to focus your educational goals and courses of study through the selection of a major. Listed below are suggestions to help you in your decision-making process.

1. Variety of liberal education choices.
2. Visit Career Services in Decker Hall 202 for:
 - Access to career exploration assessments such as FOCUS and CliftonStrengths
 - Personal career coaching appointments to discuss potential majors/minors
 - Career Outlooks by Major for students to know “What can I do with a major in...”
 - Access to student employment, summer jobs, internships and future professional jobs through Handshake, BSU’s online job listing and resume referral system
3. Arrange a discussion with a faculty member in a program in which you may be interested.
4. Interview a professional working in a field in which you may be interested. Find out their background and education, skills they use, qualifications that are needed to enter the field, etc.
5. Perform volunteer work within a professional field of your interest to aid in your decision-making process.

Things to Consider



Declaring a Major

You are encouraged to consult with a faculty advisor or department chair in your chosen academic department. Please Note: some departments require formal admission to their major. The Advising Success Center can provide you with names, office locations, and office phone numbers of the department faculty. The campus directory is also online at: www.bemidjistate.edu/directory.

To officially declare a major: Stop by the Records Office and fill out a Student Data Form.

- It is important to report any changes to your declared major/minor/emphasis to the records office.
- Remember, you can change your major if you change your mind. Contact the Records Office to change your major/minor/emphasis.

Your DARS Report

The **Interactive Degree Audit Report (DARS)** is a computer-based reporting system that assists you in determining your academic progress at Bemidji State University. DARS can be accessed through a student e-Services account (see page 22). The DARS helps you plan and monitor your progress by:

- Identifying all the requirements needed to complete your specific program
- Indicating courses you have already completed, both at BSU and transfer, and how they apply to your requirements
- Specifying what you still need to complete your program and the courses from which you may select to satisfy each requirement.

There are some examples of Core Curriculum Goal Areas as indicated on the DARS (see right).

Goal Area 3 shows complete with a  while goal 4 has not been satisfied, indicated by the  and identifies the NEED and courses that fulfill the goal area.

Your DARS also identifies how your transfer work was evaluated. BSU accepts courses as a direct equivalent or as an elective. Electives can be General Electives or as electives that match into Core Curriculum Goals Areas.

As you can see in Goal 3, to the right, a course completed F14 (Fall term 2014) was evaluated TB (all transfer grades are processed with a T). And the course matched as Goal 3. However, in Goal 9, a course completed S15 (Spring term 2015) was evaluated as a direct equivalent, ACCT 1100.

In addition, the DARS will provide you information about your chosen major/program. This shows up after Core Curriculum, as seen to the right. Each major/program has a different set of requirements. Make sure to pay attention to yours.

✓ GOAL 3: NATURAL SCIENCE

EARNED: 1.00 CREDIT 3 COURSES
IP 6.00 CREDITS

S16	CHEM2211	3.0 Z	Principles of Chem
S16	CHEM2212	3.0 Z	Prin of Chem II
F 14	ELECT385	1.0 TB	Organic Chem Lab I
			MCIC : CHEM2224
			>>MATCHED AS: GOAL 3

✗ GOAL 4: MATHEMATICAL/LOGICAL REASONING

--> NEED: 3.00 CREDITS

- 1) SELECT 1 OF THE FOLLOWING COURSES:
COURSE LIST: CS 1309 MATH1100,1107,1120,1170,1180,
MATH1470,2471,2472 PHIL2230 STAT2610 ****1952 OR
****2952

✓ GOAL 9: ETHICAL AND CIVIC RESPONSIBILITY

EARNED: 3.00 CREDITS 1 COURSE

S15	ACCT1100	3.0 IA	Acct Info for Life
			LSC: ACCT1500

✗ AQUATIC BIOLOGY, BS REQUIREMENTS
MUST COMPLETE ALL AREAS WITH A TOTAL OF AT LEAST 77 SEMESTER CREDITS AND A 2.25 GPA

EARNED: 4.00 CREDITS
IP 6.00 CREDITS
--> NEED: 67.00 CREDITS 2.25 GPA

✗ I REQUIRED BIOLOGY CORE COURSES

- 1) COMPLETE THE FOLLOWING COURSES:
NEED: 5 COURSES
COURSE LIST: BIOL1211,1212,2360,2610,2620

Credit Load

To be a full-time student during a semester, you must be enrolled in a minimum of 12 credits, although the average load is 15 credits per semester to complete degree requirements in four years. This usually means that you will be enrolled in 5-7 classes per semester. (New students with a GPA less than 3.0 may not enroll in more than 18 credits in a semester without advisor approval.)

Note:

- Enrolling in less than 12 credits per semester will affect your eligibility for financial aid, and on-campus employment.
- Full-time status for recipients of Minnesota State Grant funds is a minimum of 15 credits per semester to receive the maximum for which you are eligible.
- International students must be full time each semester to maintain their student visa status.

Class time plus study time for a full-time student can add up to, or exceed, the equivalent of a full-time job. You should plan on a minimum of two hours for study/preparation/research for every hour of class time a week.

Credits	Class Time Per Week*		Study Time Per Week	Total Time Per Week
1 credit	1 hour	+	2 hours	3 hours
3 credits	3 hours	+	6 hours	9 hours
4 credits	4 hours	+	8 hours	12 hours
12 credits	12 hours	+	24 hours	36 hours
15 credits	15 hours	+	30 hours	45 hours
18 credits	18 hours	+	36 hours	54 hours

**50-minute class periods rounded to 1 hour*

When determining your class load you should consider the time you devote to work, family, and extra-curricular activities.

Academic Course Levels

Courses are categorized by levels using the course number.

0800 level College Preparatory course. These credits are not included in the total credits required for graduation.

0900 level Developmental courses. A maximum of 4 credits will be included in the total required for graduation.

1000 level Freshman-level courses. Considered 'lower division' courses.

2000 level Sophomore-level courses. Considered 'lower division' courses.

3000 level Junior-level courses. Considered 'upper division' courses.

4000 level Senior-level courses. Considered 'upper division' courses.

Getting Started with Academics

In This Section:

- Core Curriculum Guidelines
- Core Curriculum Goal Areas
- Core Curriculum Planning Guide
- Components of a Bachelors Degree
- Did You Know?

Core Curriculum Planning Guide

Core Curriculum is designed to create an environment where students of diverse backgrounds and abilities can acquire the knowledge, skills, values, and confidence necessary for effective and responsible participation in our changing global society. This is accomplished through the completion of 11 goal areas.

GOAL AREA 1	Communication (requires two courses, 6 credits)	GOAL AREA 6	Humanities and the Arts (requires two courses, 5 or more credits)
GOAL AREA 2	Critical Thinking (requires completion of the rest of the Core Curriculum Program)	GOAL AREA 7	Human Diversity (requires one course, 2 or more credits)
GOAL AREA 3	Natural Science (requires two courses, 7 or more credits, at least one course must have a laboratory component (LC))	GOAL AREA 8	Global Perspective (requires one course, 3 or more credits)
GOAL AREA 4	Mathematical/Logical Reasoning (requires one course, 3 or more credits)	GOAL AREA 9	Ethic and Civic Responsibility (requires one course, 2 or more credits)
GOAL AREA 5	History and the Social and Behavioral Sciences (requires two courses, 6 or more credits)	GOAL AREA 10	People and the Environment (requires one course, 3 or more credits)
BSU FOCUS	Performance and Participation (requires 1 course) In addition to Goal Areas 1-10, students completing the Core Curriculum at BSU are required to complete minimum 1 course of Performance and Participation Focus.		

Honors Program Students

Students participating in the Honors Program need to follow the Honors Program curriculum in the place of the Core Curriculum requirements. Contact the Honors Program Office at (218) 755-3984 or search "honors" on the BSU website for more information.

This section provides a detailed list of courses for BSU Core Curriculum. Courses may not be offered each term.

* Course will satisfy BSU Core Curriculum but does not qualify for inclusion in the Minnesota Transfer Curriculum as currently interpreted by Minnesota State

Goal Area 1: Communication

Requires two courses, minimum 6 credits.

✓	Courses		Cr.
	ENGL 1151	Composition (required)	3
Choose one of the following courses:			
	COMM 1100	Public Speaking	3
	COMM 2100	Career and Professional Communication	3
	COMM 3100	Interviewing	3
	ENGL 2152	Argument and Exposition	3
	ENGL 3150	Writing in the Disciplines	3
	TADD 1700	Presentation Planning, Design, and Delivery	3

Goal Area 2: Critical Thinking

*Requires completion of BSU Core Curriculum.
No additional courses or credits required.*

Goal Area 3: Natural Science

*Requires two courses, minimum 7 credits.
At least one course must have a laboratory component (LC)*

✓	Courses		Cr.
	BIOL 1110	Human Biology (LC)	4
	BIOL 1120	General Biology: Evolution and Ecology (10) (LL)	3
	BIOL 1150	Aquatic Systems (LL)	3
	BIOL 1400	Cellular Principles (LC)	4
	BIOL 1500	Diversity of Life (LC)	4
	CHEM 1100	Consumer Chemistry (LL)	3
	CHEM 1111	General Chemistry I (LC)	4
	CHEM 1112	General Chemistry II (LC)	4
	CHEM 2211	Principles of Chemistry I (LC)	4
	CHEM 2212	Principles of Chemistry II (LC)	4
	ENVR 2000	Introduction to Environmental Science (10) (LL)	3
	GEOG 2100	Introduction to Physical Geography (LL)	3
	GEOL 1110	Physical Geology (10) (LC)	4
	GEOL 1120	Historical Geology (LC)	4
	GEOL 2730	Introduction to Planetary Science (LL)	4
	PHYS 1101	General Physics I (LC)	4
	PHYS 1102	General Physics II (LC)	4
	PHYS 2101	Physics I (LC)	4
	PHYS 2102	Physics II (LC)	4
	SCI 1110	Physical Science I (LC)	4
	SCI 1120	Physical Science II (LC)	4
	SCI 2100	Astronomy (LL)	3
	SCI 2200	Meteorology (LL)	3

Goal Area 4: Mathematical/Logical Reasoning

Requires one course, minimum 3 credits.

✓	Courses		Cr.
	CS 1309	Problem Solving and Computation	3
	GEOG 3231	Introduction to Geographic Info Systems	3
	MATH 1100	Mathematical Reasoning	3
	MATH 1107	Introduction to Mathematical Sciences	3
	MATH 1120	Environmental Math (10)	3
	MATH 1170	College Algebra	3
	MATH 1180	Trigonometry	3
	MATH 1470	Precalculus	5
	MATH 2471	Calculus I	5
	MATH 2472	Calculus II	5
	PHIL 2230	Logic	3
	STAT 1100	Statistical Reasoning	3
	STAT 2610	Applied Statistics	4

Goal Area 5: History & the Social and Behavioral Science

Requires two courses, minimum 6 credits.

✓	Courses		Cr.
	*ACCT 1100	Financial Literacy (9)	3
	ANTH 1100	Becoming Human Tracing Our Origins	3
	COMM 3110	Organizational Communication	3
	COMM 3150	Gender Communication (7)	3
	COMM 3700	Persuasion and Communication (9)	3
	ECON 2000	Markets and Resource Allocation (9)	3
	ECON 2100	Macroeconomics and the Business Cycle	3
	ECON 2150	The Interdependence of the Hawaiian Economy and the Environment: Projects for the Hawaii Field Program	1-3
	ENVR 3730	Sustainable Communities: Local Indigenous Pers (7)	3
	ENVR 3740	Environment, Wellness & the Sacred Connection to Place (7)	3
	EQTY 2500	Introduction to Equity (7)	3
	GEOG 1224	Introduction to Map Use (PC)	3
	GEOG 2400	Introduction to Planning (9)	3
	GEOG 3400	Economic Geography	3
	GEOG 3410	Geography of North America (7)	3
	GEOG 3810	Geography of Europe (8)	3
	GEOG 3870	Regional Geography –World Cities	3
	HST 1114	United States History I, to 1877 (7)	3

✓	Goal Area 5 Courses continued...	Cr.
	HST 1115 United States History II, since 1877 (7)	3
	HST 1304 World History I, Prehistory-1500 (8)	3
	HST 1305 World History II, 1500-Present (8)	3
	HST 2500 Native Americans & the United States, 1600's – Present (7)	3
	HST 2610 Minnesota History (7)	3
	HST 2660 Women and History (8)	3
	HST 2700 The History of World Religions (8)	3
	HST 3208 Greece & Rome, 1500 BCE-500 CE (8)	3
	HST 3409 Colonialism and Modernization in the Non-Western World (8)	3
	HST 3419 East Asia (8)	3
	HUM 2150 The Hawaiian Monarchy and the Hawaiian Sovereignty Movement: Projects for the Hawaii Field Program (7)	1-3
	INST 1107 Introduction to Turtle Island (7)	3
	INST 1202 Indigenous Environmental Current Events	3
	INST 2201 Creation to Contact (7)	3
	INST 2202 Survivance Since Contact (7)	3
	INST 3170 Indigenous Education (7)	3
	INST 3307 Ojibwe History (7)	3
	INST 3317 Tribal Government and Leadership (8)	3
	INST 3730 Sustainable Communities: Local Indigenous Perspective	3
	INST 3740 Environment, Wellness & the Sacred Connection to Place	3
	INST 3890 Genealogy and Clan Systems (7)	3
	LEAD2520 Topics – History of Leadership (9)	3
	MASC 1100 Mass Media and Society (9)	3
	POL 1200 Introduction to American Politics (7)	3
	POL 3200 Minnesota Politics (9)	3
	PSY 1100 Introductory Psychology	4
	SOC 1104 Society and Social Issues	3
	SOC 2240 Men, Women, and Society: A Sociological Interpretation (7)	3
	SOC 3300 Family and Society	3
	SOC 3320 Social Class and Inequality (7)	3
	*TADT 2100 Impact of Technology, Art & Design (9)	2

Goal Area 6: Humanities and the Arts

Requires two courses, minimum 5 credits.

✓	Courses	Cr.
	ARTH 2551 Art History Survey I (8)	4
	ARTH 2552 Art History Survey II (8)	4
	ENGL 2190 Introduction to Creative Writing	3
	ENGL 2250 Understanding Literature	3
	ENGL 2330 American Literature to 1865 (7)	3
	ENGL 2337 American Literature from 1865 to present (7)	3
	ENGL 2340 The American Film	3
	ENGL 2357 British Literature to 1800 (8)	3
	ENGL 2358 British Literature from 1800 to Present (8)	3
	ENGL 2370 World Literature to 1600 (8)	3
	ENGL 2377 World Literature from 1600 to Present (8)	3
	ENGL 2410 Myth (8)	3

✓	Goal Area 6 Courses continued...	Cr.
	HST 2219 Medieval European Culture	3
	HST 2799 Religion in America	3
	HUM 1100 Human Culture and Ideas (8)	3
	HUM 1101 Acting and Performance Studies: Creative Analysis, Listening, and Empathy	3
	HUM 2108 World Religions in Literature and Art (8)	3
	HUM 2160 Polynesian and Native Hawaiian Culture: Projects for the Hawaii Field Program (8)	1-3
	INST 3888 Indigenous Women Writers	3
	INTL 2200 International Study Experience: Humanities (8)	1-3
	LEAD 2510 Topics – Humanities and Leadership (9)	3
	MASC 3300 Independent Film	1
	MUS 1100 Introduction to Music	2
	MUS 1120 Introduction to Folk, Jazz and Rock Music (7)	2
	MUS 2117 World Music (8)	2
	MUS 2400 Music and Film	3
	MUS 2710 Symphonic Band (PC)	1-2
	MUS 3120 The History of Jazz (7)	3
	MUS 3130 The History of Rock and Roll (7)	3
	MUS 3801 History & Literature of Music I	3
	MUS 3802 History & Literature of Music II	3
	MUS 4710 Wind Ensemble (PC)	1-2
	OJIB 1100 Ojibwe Culture (7)	4
	OJIB 3213 Ojibwe Oral Literature	4
	PHIL 1100 Introduction to Philosophy	3
	PHIL 2220 Ethics (9)	3
	PHIL 2240 Aesthetics	3
	PHIL 2250 Human Nature (8)	3
	PHIL 2260 Women and Philosophy (8)	3
	PHIL 2310 Philosophy in Literature	3
	PHIL 2330 Philosophies of Non-Violence (9)	3
	PHIL 2400 The American Mind (9)	3
	PHIL 3310 Ancient and Medieval Philosophy (8)	3
	PHIL 3320 Modern Philosophy	3
	PHIL 3330 Nineteenth Century Philosophy	3
	PHIL 3340 Twentieth Century Philosophy (7)	3
	PHIL 3360 Asian Philosophy (8)	3
	PHIL 3380 Political Philosophy (9)	3
	PHIL 3390 Marxist Philosophy (8)	3
	POL 1100 Understanding Politics (9)	3
	SPAN 3330 Traditional Folk Art of the Spanish-speaking World	2
	SPAN 3830 Voices of Women in the Spanish-speaking World	3
	SPAN 3850 Topics in Spanish Peninsular Lit and Artistic Rep.	3
	TADD 1150 Drawing Fundamentals (PC)	2
	TADD 1200 Two-Dimensional Visual Foundations (PC)	2
	TADD 1300 Three-Dimensional Visual Foundations (PC)	2
	TADD 1400 The Art of Napkin Sketching	2

✓	Goal Area 6 Courses continued...		Cr.
	TADD 1600	Fundamentals of Digital Photography (PC)	2
	TADD 1800	Creativity in Action	2
	TADD 2100	History, Philosophy, and Application of Color (8)	2
	TADD 3100	Digital Illustration: Vector Art	2
	TADD 3140	Figure Illustration	2
	TADD 3160	Spatial Illustration	2
	TADD 3180	Digital Painting: Raster Art	2
	TADD 3350	History of Modern Art & Design: 1820-1950 (8)	3
	TADD 3360	History of Contemporary Art & Design: 1950-Present (8)	3
	TADD 3400	Sculpture: Experimental (PC)	2
	TADD 3410	Sculpture: Traditional (PC)	2
	TADD 3460	Printmaking: Traditional (PC)	2
	TADD 3470	Printmaking: Experimental (PC)	2
	TADD 3480	Ceramics: Hand & Wheel (PC)	4
	TADD 3670	TAD LAB: Traditional Painting (PC)	4

Goal Area 7: Human Diversity

Requires one course, minimum 2 credits.

✓	Courses		Cr.
	ANTH 2710	Anthropology of Religion (8)	3
	COMM 1090	Interpersonal Communication (9)	3
	COMM 3120	Communication in a Diverse Society (8)	3
	COMM 3130	Family Communication	3
	COMM 3150	Gender Communication. (5)	3
	COMM 3170	Health Communication (9)	3
	*ED 2007	Anatomy of Hate (9)	3
	ENGL 2330	American Literature to 1865 (6)	3
	ENGL 2337	American Literature from 1965 to Present (6)	3
	ENVR 3710	Indigenous Envr. Knowledge: Global Perspective (8)	3
	ENVR 3720	Sovereignty, Health & Indigenous Environments (8)	3
	ENVR 3730	Sustainable Communities: Local Indigenous Per. (5)	3
	ENVR 3740	Envr., Wellness & the Sacred Connection to Place (5)	3
	ENVR 3750	Sustainable Communities: Global Indigenous Per. (8)	3
	EQTY 2500	Introduction to Equity (5)	3
	GEOG 1400	World Regional Geography (8)	3
	GEOG 2200	Introduction to Human Geography (8)	3
	GEOG 3410	Geography of North America (5)	3
	GWS 1110	Introduction to Gender Studies	3
	*HLTH 2800	Multicultural Health in America	2
	HST 1114	United States History I, to 1877 (5)	3
	HST 1115	United States History II, since 1877 (5)	3
	HST 2500	Native Americans & the United States, 1600's – Present (7)	3
	HST 2610	Minnesota History (5)	3
	HUM 2150	The Hawaiian Monarchy and the Hawaiian Sovereignty Movement: Projects for the Hawaii Field Program (5)	1-3

✓	Goal Area 7 Courses continued...		Cr.
	INST 1107	Introduction to Turtle Island (5)	3
	INST 2201	Creation to Contact (5)	3
	INST 2202	Survivance Since Contact (5)	3
	INST 3170	Indigenous Education (5)	3
	INST 3307	Ojibwe History (5)	3
	INST 3710	Indigenous Envr. Knowledge: Global Perspective (8)	3
	INST 3720	Sovereignty, Health & Indigenous Environments (8)	3
	INST 3730	Sustainable Communities: Local Indigenous Per. (5)	3
	INST 3740	Envr., Wellness & the Sacred Connection to Place (5)	3
	INST 3750	Sustainable Communities: Global Indigenous Per. (8)	3
	INST 3890	Genealogy and Clan Systems (5)	3
	MASC 2100	Minorities in the Media (9)	3
	MUS 1120	Introduction to Folk, Jazz and Rock Music (6)	2
	MUS 3120	The History of Jazz (6)	3
	MUS 3130	The History of Rock and Roll (6)	3
	OJIB 1100	Ojibwe Culture (6)	4
	OJIB 3300	Indigenous Language Field Program	4
	PHIL 3340	Twentieth Century Philosophy (6)	3
	POL 1200	Introduction to American Politics (5)	3
	PSY 2200	Human Sexuality	3
	SOC 2230	Race and Ethnic Relations (9)	3
	SOC 2240	Men, Women and Society: A Soc Interpretation (5)	3
	SOC 3320	Social Class and Inequality (5)	3
	*SOWK 2110	Intercultural Communication (8)	3

Goal Area 8: Global Perspective

Requires one courses, minimum 3 credits.

✓	Courses		Cr.
	ANTH 1110	Cultural Anthropology	3
	ANTH 2510	Visual Anthropology: Films and Culture	3
	ANTH 2610	Women Around the World	3
	ANTH 2710	Anthropology of Religion (7)	3
	ANTH 2810	Anthropology and Current World Issues	3
	ARTH 2551	Art History Survey I (6)	4
	ARTH 2552	Art History Survey II (6)	4
	CHIN 1111	Elementary Chinese I	4
	CHIN 1112	Elementary Chinese II	4
	COMM 3120	Communication in a Diverse Society (7)	3
	CRJS 2221	Comparative Justice	3
	ECON 1500	Historical Development of the Mixed Economy	3
	*ED 1111 or *ML 1111	American Sign Language 1	3
	*ED 1112 or *ML 1112	American Sign Language 2	3
	ENGL 2357	British Literature to 1800 (6)	3
	ENGL 2358	British Literature from 1800 to Present (6)	3

✓	Goal Area 8 Courses continued...	Cr.
	ENGL 2370 World Literature to 1600 (6)	3
	ENGL 2377 World Literature from 1600 to Present (6)	3
	ENGL 2410 Myth (6)	3
	ENVR 3710 Indigenous Envr. Knowledge: Global Perspective (7)	3
	ENVR 3720 Sovereignty, Health & Indigenous Environments (7)	3
	ENVR 3750 Sustainable Communities: Global Indigenous Per. (7)	3
	GEOG 1400 World Regional Geography (7)	3
	GEOG 2200 Introduction to Human Geography (7)	3
	GEOG 3810 Geography of Europe (5)	3
	GEOG 3820 Geography of East, South, and Southeast Asia	3
	HST 1304 World History I, Prehistory-1500 (5)	3
	HST 1305 World History II, 1500-Present (5)	3
	HST 2580 Russia	3
	HST 2660 Women and History (5)	3
	HST 2700 The History of World Religions (5)	3
	HST 3208 Greece & Rome, 1500 BCE-500 CE (5)	3
	HST 3409 Colonialism and Modernization in the Non-Western World (5)	3
	HST 3419 East Asia (5)	3
	HUM 1100 Human Culture and Ideas (6)	3
	HUM 2108 World Religions in Literature and Art (6)	3
	HUM 2160 Polynesian and Native Hawaiian Culture: Projects for the Hawaii Field Program (6)	1-3
	INST 3317 Tribal Government and Leadership (5)	3
	INST 3710 Indigenous Envr. Knowledge: Global Perspective (7)	3
	INST 3720 Sovereignty, Health & Indigenous Environments (7)	3
	INST 3750 Sustainable Communities: Global Indigenous Per. (7)	3
	INTL 1160 Focus on...	1
	INTL 2100 Instructed International Tour	1-3
	INTL 2200 International Study Experience: Humanities (6)	1-3
	INTL 2300 Comparative International Study Project	1-3
	INTL 2400 International Study Experience: Social Science	1-3
	MUS 2117 World Music (6)	2
	OJIB 1111 Elementary Ojibwe I	4
	OJIB 1112 Elementary Ojibwe II	4
	OJIB 2211 Intermediate Ojibwe I	4
	OJIB 2212 Intermediate Ojibwe II	4
	OJIB 3311 Advanced Ojibwe I	4
	OJIB 3312 Advanced Ojibwe II	4
	PHIL 2250 Human Nature (6)	3
	PHIL 2260 Women and Philosophy (6)	3
	PHIL 3310 Ancient and Medieval Philosophy	3
	PHIL 3360 Asian Philosophy (6)	3
	PHIL 3390 Marxist Philosophy (6)	3
	POL 1300 Introduction to International Relations (9)	3
	POL 1400 Introduction to Comparative Politics	3
	PSY 3210 Death and Culture	3

✓	Goal Area 8 Courses continued...	Cr.
	SOC 3210 Social Movement and Change	3
	*SOWK 2110 Intercultural Communication (7)	3
	SPAN 1111 Elementary Spanish I	4
	SPAN 1112 Elementary Spanish II	4
	SPAN 2211 Intermediate Spanish I	3
	SPAN 2212 Intermediate Spanish II	4
	SPAN 3311 Composition and Communication Skills	3
	SPAN 3312 Advanced Readings and Communication Skills	3
	SPAN 3317 Topics in Latin America	3
	SPAN 3320 La telenovela	1-2
	SPAN 3840 Contemporary Issues in the Spanish-speaking World	3
	SPAN 3870 Immersion Practicum: Concordia Language Villages	4
	SPAN 3971 Intercultural Immersion Internship	1-4
	TADD 2100 History, Philosophy, and Application of Color (6)	3
	TADD 3350 History of Modern Art & Design: 1820-1950 (6)	3
	TADD 3360 History of Modern Contemporary Art & Design: 1950-Present (6)	3

Goal Area 9: Ethical and Civic Responsibility

Requires one courses, minimum 2 credits.

✓	Courses	Cr.
	*ACCT 1100 Financial Literacy (5)	3
	BIOL 2339 Ethics of Fish and Wildlife Management	3
	BIOL 3339 Bioethics	3
	CRJS 1120 Criminal Justice and Society	3
	COMM 1090 Interpersonal Communication (7)	3
	COMM 3170 Health Communication (7)	3
	COMM 3700 Persuasion and Communication (5)	3
	*CS 1107 Introduction to Computers	3
	ECON 2000 Markets and Resource Allocation (5)	3
	*ED 2007 Anatomy of Hate (7)	3
	ENVR 2150 Wilderness Ethics: Projects for Envr Field Programs	1-3
	GEOG 2400 Introduction to Planning (5)	3
	LEAD 2510 Topics – Humanities and Leadership (6)	3
	LEAD 2520 Topics – History of Leadership (5)	3
	LEAD 3500 Theories and Contexts of Leadership	3
	MASC 1100 Mass Media and Society (5)	3
	MASC 2100 Minorities in the Media (7)	3
	*PHED 2200 A Lifestyle for Wellness	2
	PHIL 2220 Ethics (6)	3
	PHIL 2330 Philosophy of Non-Violence (6)	3
	PHIL 2400 The American Mind (6)	3
	PHIL 3380 Political Philosophy (6)	3
	POL 1100 Understanding Politics (6)	3

✓	Goal Area 9 Courses continued...		Cr.
	POL 1300	Introduction to International Relations (8)	3
	POL 3200	Minnesota Politics (5)	3
	SOC 2230	Race and Ethnic Relations (7)	3
	SOC 3310	Community Organizing for Social Change	3
	*TADT 2100	Impact of Technology, Art & Design (5)	2

Goal Area 10: People and the Environment
Requires one courses, minimum 3 credits.

✓	Courses		Cr.
	BIOL 1120	General Biology: Evolution And Ecology (3)	3
	BIOL 2925	Biological Perspectives on the Environment	3
	*BUAD 2925	Business Perspective	3
	CHEM 2925	Chemistry Perspective	3
	COMM 2925	Communication Perspective	3
	*CRJS 2925	Criminal Justice Perspective	3
	ECON 2925	Economic Perspective	3
	*ED 2925	Education Perspective	3
	ENGL 2925	American Nature Writers	3
	ENGL 2926	Writing and Nature	3
	ENVR 2000	Introduction to Environmental Science (3)	3
	ENVR 2925	The Global Pollution Perspective	3
	GEOG 2925	Geographic Perspective	3
	GEO 1110	Physical Geology (3)	4
	GEO 2925	Earth Science Perspective	3
	*HLTH 2925	A Health Perspective	3
	HST 2925	The Environment and History	3
	INST 2925	Indigenous Knowledge Perspective	3
	MASC 2925	Mass Media Perspective	3
	MATH 1120	Environmental Math (4)	3
	*PHED 2925	Outdoor Ethics and Recreation Activities Perspective	3
	PHIL 2925	People and the Environment: Environmental Ethics	3
	POL 2925	Political Science Perspective	3
	SCI 2925	Science Perspective	3

BSU Focus: Performance and Participation
Requires one courses, minimum 1 credit.

✓	Courses		Cr.
	BIOL 3338	Science Communication Lab	1
	GEOG 1224	Introduction to Map Use (5)	3
	ENGL 2150	Technical Writing	3
	MASC 1500	Making Media	1
	MUS 2710	Symphonic Band (6)	1-2
	MUS 3800	Varsity Singers	1-2
	MUS 4710	Wind Ensemble (6)	1-2
	MUS 4800	Bemidji Choir	1-2

✓	BSU Focus Courses continued...		Cr.
	PHED 1100	Skills for Life (Activity)	1
	PHED 1114	Beginning Swimming	1
	PHED 1115	Intermediate Swimming	1
	PHED 1120	Introduction to Sea Kayaking	1
	PHED 1139	Beginning Scuba Diving	1
	PHED 1180	Canoeing	1
	PHED 1190	Skills for Life: Sailing	1
	PHED 1200	Introduction to Rock Climbing	1
	PHED 1230	Yoga	1
	PHED 1240	Techniques of Neuromuscular Relaxation	1
	PHED 1260	Cycling	1
	PHED 1300	Weight Training	1
	PHED 1380	Self Defense	1
	PHED 1430	Archery	1
	PHED 1454	Golf	1
	PHED 1474	Bowling	1
	PHED 1490	Badminton	1
	PHED 1500	Ice Skating	1
	PHED 1520	Downhill Skiing	1
	PHED 1530	Snowboarding	1
	PHED 1540	Curling	1
	PHED 1554	Cross Country Skiing	1
	PHED 1574	Tennis	1
	PHED 1604	Social Dance I	1
	PHED 1606	Skills for Life: American Style Ballroom Dancing	1
	PHED 1608	Skills for Life: Intl Style Ballroom Dancing	1
	PHED 1764	Basketball	1
	PHED 1784	Volleyball	1
	PHED 1814	Softball	1
	PHED 1840	Racquetball	1
	PHED 1854	Skills for Life: Soccer	1
	PHED 1890	Lifetime Fitness	2
	PSY 1010	Stress and Coping	2
	TADD 1150	Drawing Fundamentals (6)	2
	TADD 1200	Two-Dimensional Visual Foundations (6)	2
	TADD 1300	Three-Dimensional Visual Foundations (6)	2
	TADD 1600	Fundamentals of Digital Photography (6)	2
	TADD 3380	Designing for Experiences	
	TADD 3400	Sculpture: Experimental (6)	2
	TADD 3410	Sculpture: Traditional (6)	2
	TADD 3460	Printmaking: Traditional (6)	2
	TADD 3470	Printmaking: Experimental (6)	2
	TADD 3480	Ceramics: Hand & Wheel (6)	4
	TADD 3670	TAD LAB: Traditional Painting (6)	4

1

You need to complete 10 goal areas and BSU Focus: Performance and Participation.

2

You need 40 semester credits and 1 course in BSU Focus: Performance and Participation.

3

Some courses will count in more than one goal area.

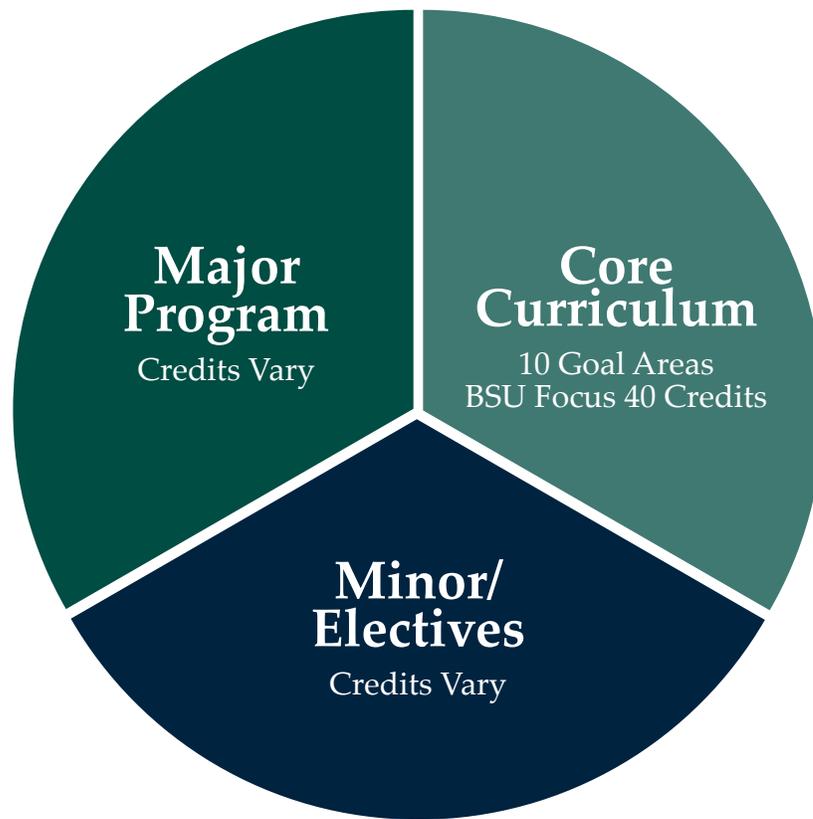
4

Pay attention to your major courses that also satisfy core curriculum goal areas.

5

You may satisfy some core curriculum requirements by studying abroad through the international program center.

Components of a Bachelors Degree



Degree Requirements

120 Semester Credits

30 BSU Credits

GPA Requirements

Core Curriculum

40 Credits at the 3000-4000 level

Major/Minor

Did You Know...?

Orientation Weekend

Attending and actively participating in orientation weekend is highly beneficial. Learn about campus, meet other first year students, and ask any questions you have about life as a new student. Activities are planned throughout the weekend, so go and experience what BSU has to offer!

Class Location

If you're unsure where your class is, Bucky's Guide Service is available to help during the first week of class. Don't be afraid to ask for directions or a map!

Desire to Learn (D2L)

Many instructors use D2L to collect and grade assignments. It may be accessed in the upper right drop-down menu once logged into your MyBSU account.

e-Services

All of your student information is accessible through your e-Services account. See page 21 for instructions on logging in.

Assignments

Your instructor may not remind you of deadlines. It is your responsibility to ask if you are unsure or check your syllabus. Consider writing down due dates and test dates in an academic planner.

Attendance

Missing class means missing material that will be on tests and quizzes. In some classes, you may also receive a lowered grade for missing class.

Note: Some instructors consider arriving late as being absent! Be on time.

Books

It is important to order your books in advance so you have them for class! It is okay to share books, but we recommend you have your own copy as well.

(The BSU Bookstore offers the option to rent some books at a reduced rate.)

All students registered for one or more BSU credits may charge their books at the on-campus bookstore. The timeline for charging books is one month prior to first day of classes and ends on the 4th day of the semester. Cost of books charged at on-campus bookstore can be added to your BSU student account and must be paid either by financial aid funds or personal resources.

Schedule

Before changing your schedule, be sure to contact your academic advisor or the Advising Success Center. Make sure to pay attention to prerequisites for the class you are signing up for. Prerequisites are requirements necessary to enroll in a certain course.

Syllabus

A course syllabus may either be on paper or online. Instructors include their name, office hours, office location, tentative schedule, grading scale, and much more on their syllabus. Read them and don't lose them!

Email

Get in the habit of regularly checking your BSU email account. Your BSU student email is the official form of communication between you and BSU. You will receive notifications about assignments, events, grades, and class cancellation.

e-Services & Resources

In This Section:

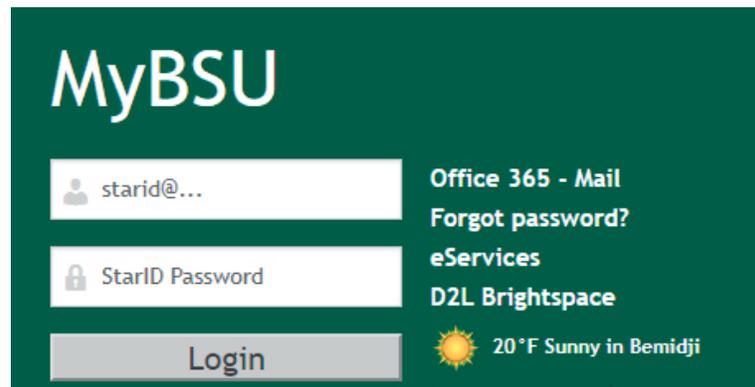
- Introduction to MyBSU and e-Services
- Course Registration Through e-Services
- Student Housing
- Important Financial Aid and Tuition Information
- Student Resources

Introduction to MyBSU & e-Services

1.) Go to the BSU website: www.bemidjistate.edu & select MyBSU in the tool bar at the top right corner.



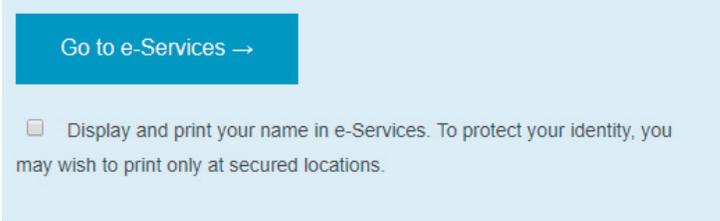
2.) Log in using your StarID@live.bemidjistate.edu and StarID password. If you have not yet set up your StarID select Forgot password? and follow the steps to set up your StarID.



3.) Once logged in, select E-Services located below your name.



Continue to e-Services by selecting Go to e-Services.



You are now logged in to your e-Services account.
From e-Services you can register for classes, access grades, transcripts, sign up for housing & pay your bill.

Course Registration Through e-Services

- 1.) Log into e-Services. Select **Courses & Registration** on the left hand side of the page. Select Search for a course.

The screenshot shows the 'Student e-services' navigation menu on the left and the 'Courses and Registration' options on the right. Arrows point to 'Courses & Registration' in the menu and 'Search for a Course' in the options list.

Student e-services

- Dashboard
- Home
- Account Management
- Courses & Registration**
- Academic Records
- Financial Aid
- Housing and Dining
- Bills and Payment
- Student Employment

Courses and Registration

- Search for a Course**
- Review My Plan
- View/Modify Schedule
- Quick Add (Register)
- Registration Holds
- Registration Access Code
- Registration Window
- Registration Log
- Course Outlines

- 2.) Using the **Search** tool, enter the information for the course you are searching for. Select **Expand/Collapse for Advanced Search** for more options. When you are ready, select Search and a list of courses will appear.

Search

* Required field

* College/University

* Semester

Subject Course Number (Example 1100)

Course ID # (Example 004390)

Display Open + Waitlist Eligible Courses Open Courses Only All Courses

Delivery Method All In Person Completely Online Blended/Hybrid Mostly Online

Expand/Collapse for Advanced Search

Note:

In the Advanced Search Menu, you can also sort by General/ Core Curriculum goal areas!

- 3.) From here you can add courses to your **Wish List** by selecting the icon. If a course is full, you may add yourself to the **Wait List** for that course by selecting the icon.
- 4.) Repeat steps 1-3 until you have the courses you want to enroll in on your **Wish List**. When you are ready, select **Continue to Review My Plan** located above the list of courses. Both the **Wish List** and the **Wait List** will be displayed. Look over these lists carefully.
- 5.) To process your registration, select each course you want to register for from your **Wish List**, then select . Next you will enter your **Star ID** password and select **Register**.

Student Housing

On-campus living is a requirement for all incoming first-year students at Bemidji State University. Moving into a residence hall is the smartest first move you'll be making in your transition to life at BSU.

As a resident in BSU's residence halls, you'll participate in the First Year Residential Experience (FYRE), a specialized program for first-year students that provides a unique social and academic experience. Through the FYRE program, you'll easily make new friends and share experiences with others who are also new to BSU, and together, you'll help one another make the transition to college.

Benefits of Living On-campus

- **Higher GPA:** On average, students who live on campus have higher grade point averages than those living off campus.
- **Close to classes:** A tunnel system connects the residence halls to other campus buildings.
- **Convenience:** Expenses for meals, internet access, heat, and cable TV are included in the rates and do not change during the year.
- **Social scene:** Plenty of social, recreational, and academic opportunities are just outside your door. This includes the Gillett Wellness Center, library, computer labs, basketball courts, dining facilities, swimming pool, Lake Bemidji, Diamond Point Park, the Outdoor Program Center, coffee shops, athletic events, concerts, and more!
- **Support:** Specially trained staff live in the residence halls and are on hand to help you reach your academic, personal, and social goals.
- **Leadership and service opportunities:** By participating in leadership opportunities such as a Residence Assistant or a Peer Academic Advisor, you can help shape the living environment.
- **Safety:** Residence halls are locked 24 hours a day with electronic access. Public Safety personnel are available around the clock.
- **Small campus = a personalized college experience.**

Dining at BSU

There are multiple dining options at BSU. Wally's and The Upper Deck are located in Walnut Hall. Wally's accepts both meal plans and Beaver Bucks, while The Upper Deck accepts credit and Beaver Bucks. The Lakeside food court accepts credit or Beaver Bucks and is located on the bottom floor of Lower Hobson Memorial Union.

Start Planning Now

Check out our move-in guide online at: www.bemidjistate.edu/services/reslife/move-in-guide/

Here you can find information on bed lofting, what to bring, and the items provided with your room. While you're at it, browse the rest of our website for building information, room diagrams, and much more!

Important Financial Aid Information

Tuition Costs

Students taking undergraduate on-campus courses will pay the same tuition rate for 12-18 credits.

Full-Time Credit Load

A student needs to average 15 credits per semester to graduate in 4 years, however, 12 credits is considered full-time attendance for all financial aid programs except Minnesota State Grant. A minimum of 15 credits is required to receive the maximum eligibility for a State Grant. In most cases, the grant difference between 12 and 15 credits is not reason enough to justify taking an additional class.

Satisfactory Academic Progress

To remain eligible for all types of financial aid, a student is required to progress toward the completion of an academic program by meeting the minimum GPA requirement and minimum percent completion. The Financial Aid Office monitors students' GPA according to the Satisfactory Academic Progress Policy, which can be found on the BSU website. A student is also required to successfully complete 66.67% of all cumulative credits attempted at BSU and those accepted in transfer. 66.67% completion rate is measured after each term. This means that first term students must satisfactorily complete 2/3rds of their attempted credits fall semester to prevent being placed on Financial Aid Warning status for spring semester. Students should register for a reasonable number of credits their first term based upon past academic experiences and successes.

Important Tuition and Fee Information

To remain enrolled in courses, students are required to meet the financial requirements of their enrollment, which includes both tuition and fees. Registration cancelation for non-payment is a process by which the university reviews all outstanding accounts to ensure minimum financial requirements have been met. The university sets dates for registration cancelation for non-payment. To ensure you are meeting the financial obligation and check the dates set for registration cancelation for non-payment please visit <https://www.bemidjistate.edu/offices/business-services/cashiers-student-billing/>.

Students will not be dropped for non-payment if any one of the following criteria is met:

- Financial Aid has received your current year FAFSA
 - A payment of 15% or \$300 on fees and tuition, whichever is less, has been made.
 - The Student has a scholarship or Third Party award that meets the minimum down payment rule.
 - Set up a Nelnet Payment Plan through eservices.
-

**BEMIDJI
STATE
UNIVERSITY
STUDENT
RESOURCES**



**ADVISING SUCCESS CENTER
218.755.2038**

**AMERICAN INDIAN RESOURCE CENTER
218.755.2032**

**BUSINESS OFFICE
218.755.2045**

**CAREER SERVICES
218.755.2038**

**ACCESSIBILITY SERVICES
218.755.3883**

**FINANCIAL AID
218.755.2034**

**HOUSING AND RESIDENTIAL LIFE
218.755.3750**

**RECORDS
218.755.2020**

**STUDENT CENTER FOR HEALTH
AND COUNSELING
218.755.2053**

**TRIO/STUDENT SUPPORT SERVICES
218.755.2614**





BEMIDJI
STATE UNIVERSITY

ADVISING SUCCESS CENTER

A publication of the Advising Success Center at Bemidji State University
Decker Hall 202, #44, 755-2038, advising@bemidjistate.edu



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