**MATH PLACEMENT**

Initial placement into mathematics courses will be made using either a placement test score or, in the absence of a placement test score, a high school GPA. Students may come in with an ACT Math Subscore or an Accuplacer Next Gen Score. The table indicates scores for which a corequisite course is recommended. For higher scores, the corequisite is optional and likely unnecessary.

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| **ACT Math Subscore** | **Next Gen Accuplacer Scores** | **Placement** |
| 0-19 | 0-249 QAS | MATH 1100, or Corequisite with: STAT 1100 or MATH 1170 |
| 20 or higher | 250 or higher QAS | Just MATH 1100 or Just STAT 1100 orMATH 1170 withcorequisite |
| 22 or higher | Math 1170 orCS 1309  |
| 26 or higher | 250 or higher AAF | Math 1470 orMath 2471 orStat 2610 |

*EA: Elementary Algebra
CLM: College Level Mathematics
QAS: Quantitative Reasoning, Algebra, and Statistics AAF: Advanced Algebra and Functions*

In the absence of eligible ACT, SAT, MCA, and/or ACCUPLACER scores, college and universities may use cumulative high school grade point average (HS GPA) as a standalone measure as follows:

1. Mathematics. A student who presents both a HS GPA of 2.8 or higher and the self-reported completion of High School Algebra II or its equivalents with a grade of “C-“ or above must be given a placement of college-level that allows for enrollment in College Algebra. A college or university may establish minimum HS GPA score(s) for placement into introductory college- level mathematics courses other than College Algebra and for developmental mathematics courses. A college or university may establish higher minimum score(s) for placement into a higher-level mathematics course(s).
2. Self-reported HS GPA *must be accepted* in the absence of an official, transcripted GPA.
3. For purposes of course placement, HS GPA is valid for a period of up to 10 years from the date of high school graduation or, if the student has not yet graduated, from the date submitted.