**Jamie Washington**

8895 Intersect Blvd. Bemidji, MN 56601 | jamiewashington0957@live.bemidjistate.edu | 218.755.0000

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**EDUCATION**

Bachelor of Arts, double major in **Chemistry** & **Biology** Bemidji State University, Bemidji, MN December 20XX

Minor in **Psychology**

* GPA 3.72, Dean’s List

**UNDERGRADUATE RESEARCH**

**Senior Seminar: Original habitats of wombals and slogs** Bemidji State University Spring 20XX-Present

Under the direction of Dr. Franklin J. Smithton, Professor of Biology

* Employed population genetics to compare genetic diversity within populations of wombals and slogs in 2 lakes in northern Minnesota
* Isolated DNA, used gel electrophoresis, NanoDrop spectrophotmeter, and PCR

**Diamondfish predator detection** Bemidji State University Spring & Summer 20XX

Under the direction of Dr. Beltrom VonBeakerson, Associate Professor of Biology

* Monitored Diamondfish behavior as a response to predator cues in order to test whether captivity-raised Diamondfish can be trained to detect predators prior to release into the wild
* Submitted for publication in the *American Journal of Fish*, Winter 20XX

**PRESENTATIONS**

**The truth about wombals and slogs**

Senior Research presentation to Bemidji State University Biology Faculty, Fall 20XX

Bemidji State University Student Achievement Conference, Spring 20XX

* Compiled and presented extensive talk on results of wombal and slog research

**Diamondfish: to prey or not to prey**

National Association for Fish Research, Chicago, IL, July 20XX

Bemidji State University Student Achievement Conference, Spring 20XX

* Poster presentation on process of publishing Diamondfish predator detection research

**RELEVANT COURSEWORK**

**Super Advanced Biology**, Bemidji State University Spring 20XX

* Developed laboratory research skills and gained proficiency with XYZ and ZBS technologies
* Executed collaboration and teamwork skills daily working with students and faculty in lab setting

**Incredibly Related Biology**, Bemidji State University Fall 20XX

* Advanced research and writing abilities producing weekly 5+ page lab reports in topic areas including genetics, ecology, and cell structure
* Developed research strategy skills while researching controversial issues related to science and media

**EMPLOYMENT**

**Administrative Assistant**, Memorial Hospital, Anytown, MN Summer 20XX

* Displayed organizational skills by sorting and prepping patient medical records
* Demonstrated understanding and proper use of HIPAA confidentiality policy and procedure
* Onboarded new patients by securing personal demographic and insurance information

**Children Come First Reading Tutor**, Eleanor Roosevelt Elementary School, Anytown, MN 20XX-20XX

* Performed literary assessments based in fluency and comprehension
* Built relationships with teachers and administrators to ensure effective service to students

**Jumpstart Teacher’s Assistant**, Harriet Tubman High School, Anytown, MN 20XX-20XX

* Executed event planning skills supporting new orientation program for high school freshmen
* Collaborated closely with school principal and counselors to create meaningful program including social media outreach, one on one support from high school seniors, and introduction to mental health support resources

**ATHLETICS**

**Intramural Basketball**, Bemidji State University 20XX-Present

* Maintained time management skills following complex practice schedule, sharing space with high school and collegiate athletes
* Demonstrated high work ethic and dedication by recruiting new team members

**COMMUNITY INVOLVEMENT**

**Suicide Prevention Walk Volunteer**, Foundation for Suicide Prevention, Bemidji, MN Fall 20XX

* Arranged meetings between students, faculty, and university counseling staff to develop new event open to college students and local community members
* Collaborated with college student to set up fundraising operations including public tabling, email outreach, and social media campaigns
* Celebrated raising $1,750 for additional support resources for Bemidji State University students experiencing depression and anxiety

**Food Bank Assistant**, Homeless and Hungry Foundation, Bemidji, MN Fall 20XX

* Displayed compassion for members of the community facing homelessness and hunger by working with individual families who needed support
* Motivated fellow college students to volunteer through class presentations on rural food insecurity and outreach to student organizations; increased volunteer list by 18% in one semester due to high faculty engagement
* Advocated for diverse families by working with Homeless and Hungry Foundation board members to increase access to new foods based on cultural and spiritual needs of food bank clients