**Sarah Smith**

18401 973rd Street South, Bemidji, MN 56601 │ firstname.lastname.live@bemidjistate.edu │218-000-0000

**Education\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

Bachelor of Science in **Elementary Education (K-6)**  May 20XX

Minor in Psychology

Bemidji State University, Bemidji, MN **GPA 3.62**

**Student Teaching Experience\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**3rd Grade Student Teacher,** Northernville Elementary School, Anytown, MN Spring 20XX

* Planned and implemented two consecutive weeks of full-time teaching
* Collaborated with classroom teacher and other teachers and professionals, such as Special Education and Deaf and Hard of Hearing teacher, focusing education on specific strengths and abilities of students
* Planned and taught 3 consecutive Reading lessons on making an inference, one building off the other to enhance students’ language and reading skills
* Participated in parent teacher conferences and gave input on mid-term grades

**Kindergarten Student Teacher,** Supernatural Springs Elementary School, Quaziville, MN Spring 20XX

* Formulated and implemented two consecutive weeks of full time teaching
* Effectively communicated with classroom teacher and other professionals to improve curriculum
* Created hands-on lessons on multiple subjects including Handwriting, Religion, and Math
* Observed students learning and comprehension through play and hands on activities

**Classroom Experience\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**3rd Grade,** Quality Grammar School, Fishville, MN & Dallas, TX Spring 20XX

* Engaged in teaching lessons using video conferencing with third grade class in Texas
* Observed and encouraged students during reading and writing station activities

**Preschool,** Head Start, Glopstown, MN Fall 20XX

* Gained extensive knowledge on child development and learning
* Initiated 5 lessons incorporating physical, cognitive, language and motor skills

**Kindergarten,** Bob’sKindergarten Center, Sweepstown, MN Fall 20XX

* Collaborated with teacher on planning hands-on and engaging lessons
* Conducted 5 hands-on lessons in addition to lessons involving sensory learning

**2nd Grade,** Grantville Hopkins Elementary, Millersville, MN Fall 20XX

* Observed and interacted with students during Reading, Writing and Math lessons
* Worked closely with ELL and students with emotional/behavioral disorders one on one

**Related Experience\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Lifeguard and Water Safety Instructor,** Parks and Recreation, New Bleck, MN Summers 20XX-20XX

* Organized, planned and taught swimming lessons to children ages 2-14 years old in groups of 3-15 children at a time
* Planned and implemented pool family fun days and organized watersports for ages 5-16

**Day Camp Head Coordinator,** Camptown Elementary School, Camptown, MN 20XX-20XX

* Managed After School Program by planning activities and communicating with parents
* Tutored elementary children in Math, Reading, Writing, and Social Studies

**Customer Service Experience\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Server,** Giantfork Steakhouse, Jimsville, MN Summers 20XX-20XX

* Developed excellent communication skills while tending to customer needs

**Collegiate Athletics\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Swim Team,** UMM 20XX-20XX

* Balanced 20 hours per week of competitive travel/practice time in addition to full time study