Bemidji State University

Program Indicators

1. FTE-FYE: Faculty FTE per student credit FYE. Faculty FTE is calculated based upon a regular load of 24 credits divided by the credits offered in the program. 5000 level courses and independent study courses are not included. These figures are for the 2011-2012 academic year only. (over 21=10 pts; 17-21 = 5 points; below 17 = 0 points). **The rationale for choosing these cut-offs was that 20 student FTE/faculty is the approximate break-even point for covering direct instructional costs, and the university’s indirect costs. Sixteen student FTE would represent tuition revenue 20% less than the break-even point and was therefore considered the cut-off on the lower end.**

2. Cost: This is the result of the MNSCU Cost study. Cost per FYE for a program as percent of the cost per FYE for all MNSCU institutions. Cost per FYE is based upon the total instructional cost divided by the FYE for the program. Figures are for Fiscal Year 2010. (below 90% =10 points; between 90-110% = 5 points; above 110% = 0 points). **These cut numerical ranges are the same that the System Office uses to decide whether to increase the allocation, keep the allocation the same, or reduce the allocation to institutions.**

3. Size: Average section size for upper division courses. This is the total number of students divided by the total number of sections in upper division courses. Students in the corresponding 5000 level are added to the total but sections are not added. Independent study classes and 5000 level courses flagged as no cost are not included. These figures are for the 2011-2012 academic year only. (over 15 students = 10 pts; 10-15 students = 5 points; fewer than 10 students = 0 points). **These ranges are based again on an average of 20 students per class (overall) being the approximate financial break-even point, and a recognition that upper division enrollment will be lower and this will frequently be balanced out by enrollment in lower division classes.**

4. Grads: Total number of graduates in 2011-2012. (greater than 10 graduates =10 pts; 5-10 graduates = 5 points; fewer than 5 graduates= 0 pts). **These cut-offs were chosen based on numbers used elsewhere: for example, majors in the Oklahoma State system with fewer than 10 graduates per year needed to justify continuing the program.**

5. Placement: Results for the Graduation Follow-up Survey for 2010 graduates. The rate is the sum of graduates who are employed in a related field and graduates who are continuing their education. (greater than 90% placement =10 pts; 80-90% placement= 5 pts; below 80% placement = 0 pts) **These standards are similar to those used by the Tennessee Higher Education Commission.**

6. Grad rate: This a six year graduation rate for 3 years of cohorts of students who were full time Juniors in a Fall semester (Fall 2005, Fall 2006, and Fall 2007) with their majors based on the
declared major that Junior Fall semester. The six year rate assumes that the students all started two years prior to the cohort year and follows them for 4 more years. (graduation rate 90% or higher =10 pts; graduation rate 89% to 80% = 5 pts; rate below 80% = 0 pts) The University has an aspirational goal to raise the graduation rate, and these values reflect that aspiration. (The 6-year graduation rate for first semester juniors was about 80% for students who started between 2002 and 2005.)

7. Review Status: Score based upon program review submissions to date: a. self-study and external evaluation; b. student learning outcomes; c. assessment plan for most recent cycle; d. assessment findings for most recent cycle; e. findings used for program improvement (Action plan) for most recent cycle. (2 points for each section) These five criteria encompass the key assessment expectations from the HLC, based on our last site visit. Program expectations for completing these documents were communicated at Academic Fora on 8/15/11, 9/14/2011, 1/11/2012, 3/21/12, 4/11/12, and through meetings, email, and phone calls to individual programs during this last year.

8/17/12